

Monday, April 15, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Get Over It****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-10:00 – **Dakota STEP Math Test #3**

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.1

PB187/188

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-1:45 – **Reading Dakota STEP Test #3**

****Sign off assignment books before they go to art****

1:45-2:30 – ART (Whetham gone for professional leave until end of day)

2:30-2:55 – DEAR (Drop Everything and Read)

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, April 16, 2013

****Schedule subject to change without notice!****

****Whetham out for professional day!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine (math sheets – do alone, correct together, Classroom Manager collects and puts into blue box by teacher desk – please send in lunch count and find out how many want seconds on the main dish) (“Bessie” gets milk)

8:45-10:00 – Math Review Games (We’ve played these before, they should know what to do!)

Island Conquer – Perimeter

Island Conquer – Area

Equation Rummy

Warship

Group students so there are four groups, and give them enough time to rotate through all four centers. If a group gets done early or if you have problems with any one student – they can work on Magic Squares. There should be enough of those to keep them busy for awhile.

****No Writing Today!**** (I think they’ll be happy by this! – But if they start messing around with the math games – feel free to stop & give them a writing prompt and expect a page from them in their yellow notebooks.☺)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Cause & Effect

CC Standard/s: RL.6.1

Read Number the Stars p. 584-594

discuss questions on p. 595 (if time allows)

Read p. 596-598 to encourage students to read the whole book

11:00-11:25 – Grammar

CC Standard/s: L.6.1

PB189/190 on own

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud (choose some poems to read – some may be repeats)

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Your choice – retell dice from this morning’s story (you can split them into groups for this) or read newspapers for 7 minutes, share for 3 – repeat

1:00-1:45 – Reading – Focus: Cause & Effect

CC Standard/s: RL.6.1

Discuss Cause/Effect from this morning’s story – list examples out on board

WS34/35 and PB265/266 on own

Take a quick bathroom/drink break at some point – drink milk

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Review simple machines (p. 458-461 in textbook) You can show them different pictures of types of simple machines, and they call out what each one is. (No more than 5-10 minutes)

Final Simple Machines Assessment – Build a Treehouse **or** Design a Playground – students choose ONE and work on it alone (no one leaves room for this assessment)

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.2.2

Read Chapter 12, Lesson 1 – Indian Ocean Trade p. 391-395 together & take notes

3:00-3:25 – blog update/prep for home

They can use this time to finish today’s work, silent read, Blogger can do blog, work on poster contests. etc.

3:25 – prep for home

3:30 – Home!

Wednesday, April 17, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 10-14 Solid Figures - Page 586-589

CC Standard/s: 6.G.4 **SD Standard/s:** 6.G.2.1

Review 3D shapes on p. 586
explain/show nets on page 587 and use manipulatives
p. 588 #1-14 together
Explore with manipulatives

9:30-10:00 – Writing – Focus: Songs (Informational)

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Work on song writings (typing them on Friday)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.1

PB196/198

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-??? – read with Kindergarten

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 – Library

2:30-3:00 – Science – **SD Standard/s:** 6.N.2.1

Set up chicken bone experiment – weigh each bone – cover in liquids

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, April 18, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-15 Surface Area - Page 590-593
CC Standard/s: 6.G.4 **SD Standard/s:** 6.G.2.1

Read through p. 590
Look at manipulatives from yesterday

R10-15 alone

9:30-10:00 – Writing – Focus: songs (Informational)
CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Finish writing song stories

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension
CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Start novels – Crash first, others read; then get whole group going on The Giver, but explain they will be two groups

11:05-11:25 – Grammar
CC Standard/s: RL.6.1

PB199/200

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

Go through Tribonds that students made

12:45-1:45 – Band

1:45-2:30 – Science

Reweigh chicken bones – document change on sheets

Dissect Owl Pellets!

2:30-2:55 –Social Studies

Chapter 12, Lesson 2 – The Mediterranean and the Black Sea p. 396-399 – scavenger hunt for information! (with or without partner??)

2:55-3:00 – prep for home – **No blog updates from students on Thursdays!**

3:00-3:30 - PE

3:30 – Home!

Friday, April 19, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-10:00 – Math – Lesson 10-17 Underground - Page 598-599

Read through and do p. 598-599 together (math games at end if time)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Continue with Crash and The Giver

11:05-11:25 – Spelling

CC Standard/s: RL.6.2

PB208/210

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:00-1:30 – Science

Check out chicken bones again – determine whether we will go all weekend or end it today

1:30-2:30 – Library Computer Lab – type up song stories

2:30-2:55 – Social Studies

p. 400-401 Compare Information with Graphs – go through together

3:00-3:25 – Friday Frolics (next week guidance)

3:30 – Home!