

Monday, April 22, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Get Over It****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Chapter 10 Review - Page 600-601

Work through problems on 600-601 together (go back to 584-585 if time allows)

Test tomorrow!

9:30-10:00 – Writing – Focus: Research Project for Academic Fair

CC Standard/s: W.6.2; W.6.7; W.6.8; W.6.9 **SD Standard/s:** 6.W.1.4

Go through topics and choose top 5 – hand back in and I'll determine who gets which one

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Introduce Zeus Root Words – do raps and go through definitions

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00ish – Literacy Buddies with Kindergarten!

1:00-1:45 – Reading – Focus: Novels

Novels – Giver and Crash

1:45-2:30 – ART

2:30-2:55 – Science

finish chicken bone experiment – answer all questions, discuss, hand in

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, April 23, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Chapter 10 Test - Page 606-607

Chapter 10 Test p. 606-607 #1-22 together

9:30-10:00 – Writing – Focus: Research

CC Standard/s: W.6.2; W.6.7; W.6.8; W.6.9 **SD Standard/s:** 6.W.1.4

Go through my lapbook and show them the final project
Explain how I researched – show proper protocol for that and give out citation “cheat sheet”
Give them their topic – begin research in science book if time

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Novels

Crash and Giver

11:00-11:25 – Grammar/Spelling

CC Standard/s: L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Continue working on Zeus Root Words
Language Spiral Review #9

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

1:00-1:45 – Reading – Focus: Comprehension

Work on novels more – discuss with all groups

1:45-2:15 – BankWest Finance/Saving Presentation

2:15-2:45 – Science – **SD Standard/s:** 6.P.3.1

Experiment from p. 476 – need marbles and rulers

Discuss results as a whole group at end

2:45-3:15 –Social Studies

Chapter 12, Lesson 3 – The Northern Seas

Read p. 402-405 on own – write down five questions with answers from this section – I will take the questions and make a quiz that they are given **tomorrow** – it will be open note!

3:15-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, April 24, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:15 – Math – Lesson 11-1 Samples & Surveys - Page 620-623

CC Standard/s: 6.SP.2; 6.SP.1 **SD Standard/s:** 6.A.4.1; 6.S.1.2

Read through p. 620-621
p. 622-623 together as time allows

9:15-10:00 – Writing – Focus: Research!

CC Stan Standard/s: W.6.2; W.6.7; W.6.8; W.6.9 **SD Standard/s:**

Ipads!! Do research on lapbooks – use ipads and textbooks

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar/Spelling

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Work on Zeus Root Words

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Literacy Buddies with Kindergarten! ☺

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)


2:00-2:30 – Library – look for books on topic!!

2:30-3:00 – Social Studies

Quiz from yesterday's questions

p. 406 and/or p. 414 if time after quiz

3:00-3:25 – blog update/prep for home



3:30 – Home!

Thursday, April 25, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:15 – Math – Lesson 11-3 Frequency Tables & Line Plots - Page 628+

CC Standard/s: 6.SP.4 **SD Standard/s:** 6.S.1.2

Read through p. 628-629
p. 630-631 together as time allows

9:15-10:00 – Writing – Focus: Research

CC Standard/s: W.6.2; W.6.7; W.6.8; W.6.9 **SD Standard/s:** 6.W.1.4

Ipads!! Do research on lapbooks – use ipads and textbooks

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension

Crash and The Giver

11:05-11:25 – Grammar

CC Standard/s: L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Zeus booklets due tomorrow/quiz tomorrow

Language Spiral Review #10

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

--

12:45-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.P.3.1

Read Chapter 17, Lesson 1 – How can energy change? P. 479-481 and take notes!

2:30-2:55 –Social Studies

Read Chapter 12, Lesson 4 – Conquering the Pacific p. 407-411 (take notes!)

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, April 26, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:15 – Math – Lesson 11-4 Stem & Leaf Plots - Page 632-633
CC Standard/s: 6.SP.4 **SD Standard/s:** 6.S.1.2

Read through p. 632 together
p. 633 #1-3 together
p. 633 #4-12 alone or together?

9:15-10:00 – Writing – Focus: Research
CC Standard/s: W.6.2; W.6.7; W.6.8; W.6.9 **SD Standard/s:** 6.W.1.4

Ipads!! Do research on lapbooks – use ipads and textbooks (Monday lapbooks go together!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension

Crash and The Giver

11:05-11:25 – Grammar
CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Zeus root word quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Literacy Buddies with K! ☺

1:00-1:30 – Guidance

1:30-2:30 – Science – **SD Standard/s:** 6.P.3.1

Chapter 17, Lesson 2 – How are electricity and magnetism related? P. 482-485 (will do rest next week) - Take notes!

2:30-2:55 – Social Studies

Chapter 12 Test - p. 413 #1-14

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!