

Monday, April 8, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Get Over It****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Skittle Review

On overheard – p. 4 (place value review) can't eat yet!
p. 9 – fraction action (can't eat yet!)
p. 19 – mean, median, mode, range (can't eat yet!)
p. 5,6 together if time

9:30-10:00 – Writing – Focus: Favorite Song Writing

CC Standard/s: W.6.2 SD Standard/s: 6.W.1.1

Make a list of your top 10 favorite songs – from there pick your favorite 1-2

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.1 SD Standard/s: 6.W.2.1; 6.W.2.2

PB189/190 – using consistent tenses/pronouns

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

TriBonds – play as a whole class

1:00-1:45 – Reading – Focus: Task Card Review

Go through PowerPoint of task cards to review for this week's tests

2:30-2:55 – Test Prep Strategies/Reminders/Etc.

Bed by 10 p.m.
eat breakfast (even if small)
cross out answers you know are wrong
read questions before text if you want
don't spend too much time on any one problems
make sure you keep the "bubbles" in line **START HAND/FEET DRAWING**

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, April 9, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-10:00 – Math D-STEP test #1

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Writing – Focus: Favorite Song Writing

CC Standard/s: W.6.2 SD Standard/s: 6.W.1.1

Discuss organization of favorite song – create graphic organizer in yellow writing notebooks

Meet with students to look over graphic organizer, and then they can start writing (share my own writing about my family based on the song “How Much is that Doggy in the Window”

11:00-11:25 – Spelling **CC Standard/s: L.6.2**

PB196 (able, ible, ate)

PB198 (proofreading)

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-1:45 – Reading D-STEP Test #1

1:00-1:45 – Science – Focus: Simple Machines (Inclined Plane)

SD Standard/s: 6.P.2.1

Experiment sheets 39-40 in groups

1:45-2:30 – Science

Balloon Rockets - <http://discoverexplorelern.com/2012/08/balloon-rockets/>

Measure whose goes farthest, make predictions, etc.

2:30-3:25 – Ipads

3:25 – prep for home 3:30 – Home!

Wednesday, April 10, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-10:00 – Math – D-STEP Test #2

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Writing

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Continue/start writing story about favorite song

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-1:45 – Reading D-STEP Test #2

1:45-2:00 – DEAR time (Drop Everything and Read) milk/drink/bathrooms

2:00-2:30 - Library

2:30-3:00 – Science

Explain “Catapult Paper Airplane” - <http://discoverexplorelern.com/2012/01/catapult-paper-airplanes/> Let them start folding and decorating on construction paper. We will fly them later in the week.

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, April 11, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-10:00 – Math D-STEP Test #3

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Writing – Focus: Favorite Song Writing

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Last day to write about favorite songs – tomorrow we will be typing

11:05-11:25 – Grammar

CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.2

PB199/200 (demonstrative/indefinite pronouns and interrogative pronouns)

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

12:45-1:45 – Band

1:45-3:00 – Science

Go through part of owl pellet website together (<http://www.kidwings.com/owlpellets/flash/v4/index.htm>)

Then students do pellet dissection on own in computer lab

If time – Salmon dissection - <http://library.thinkquest.org/05aug/00548/DissectionGame.html>

Frog dissection - <http://www.roketoyun.com/frog-dissection.asp>

2:55-3:00 – prep for home

3:00-3:30 - PE

3:30 – Home!

Friday, April 12, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-10:00 – Reading D-STEP #3

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

Jingle, Tribonds, Look at Blog, DEAR, ??????????????????????????????

11:05-11:25 – Grammar

CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.1; 6.W.2.2

PB201/202 (reflexive pronouns, verb tenses)

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:20 – Writing - **Standard/s:** W.6.2 **SD Standard/s:** 6.W.1.1

Go down to computer lab by library and type out music stories

1:20-1:45 – Science

If it's nice out, do paper plane catapults outside. Otherwise go to gym or MPR.

<http://discoverexplorelern.com/2012/01/catapult-paper-airplanes/>

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Final simple machine assessment (Build a Treehouse OR Design a Playground)

Make sure to discuss all types of simple machines again before they begin, and tell them what pages in book to reference.

2:30-2:55 – Reading

Reading Musical Chairs (each student gets a book and we sit in a circle, we will read for 2-5 minutes, then rotate around – essentially each kid gets to try a different book that they may not otherwise like/try)

2:55-3:25 – Friday Frolics

Vote on what we're doing on Thursday or Friday morning

3:30 – Home!