

Monday, August 27, 2012

****Schedule subject to change without notice!****

****Idiom of the Week: Hit the Sack****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-1 Place Value - Page 4-7

Explain place value
p. 5 #1-6 together
Asnmt p. 6-7 #7-33

9:30-10:00 – Writing – Focus: What makes writing effective?

“What makes writing effective?” – students write on piece of paper
work with partner after five minutes
create class list of “effective writing” & discuss

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.1, L.6.2

Grammar – discuss prefixes dis-, ex-, inter-, non- do WB3

Spelling – WB4 ; batch, reject, vanish, sloppy, rhythm, blunder, strict, meadow, recover, cleanse, text, mystery, expand, bluff, promptly, initials, statue, polish, somehow, dreadful (Challenge words – salary, quintet, magnetic, tepid, intact)

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Word Meanings Station – 10 vocab words – Asnmt: write two sentences with words
Synthesizing “Cootie Catcher” – bring books to station!
“Categories” Game – race partner!
Reading leveled books with Ms. Whetham
Writing from Natalie’s perspective --- Students rotate between the five centers – 1 day per center!

1:00-1:45 – Reading – Focus: comprehension/character traits

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.1.1; 6.R.2.1

Read p. 18-20 together - vocabulary

Read The School Story p.22-32

Asnmt - p. 33 Undercover Author

1:45-2:30 – ART

2:30-2:55 – Science – **SD Standard:** Life Science Indicator 1

p. 2-3 – How are living things alike and different?

Read Lesson 1 – Where on Earth do organisms live? – p. 6-9 – WB4/4A at end

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, August 28, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-2 Exponents - Page 8-11

CC Standard/s: 6.EE.1 **SD Standard/s:** 6.A.1.1

Explain/discuss exponents
do p. 9 #1-5 together
Asnmt p.10-11 #6-46

9:30-10:00 – Writing

Organize a work in progress (notebook!) – include date you started & finished EACH TIME!
Briefly go through steps again!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Reread The School Story p.22-32 (with partners?)
Asnmt - p. 33 Undercover Author – alone

11:05-11:30 –Spelling – **CC Standard:** L.6.2

Spelling – WB5 & 6

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Word Meanings Station – 10 vocab words – Asnmt: write two sentences with words
Synthesizing “Cootie Catcher” – bring books to station!
“Categories” Game – race partner!
Reading leveled books with Ms. Whetham
Writing from Natalie’s perspective --- Students rotate between the five centers – 1 day per center!

1:00-1:45 – Reading – Focus: comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Explain CAFÉ model/bulletin board – 1st subheading – Check for Understanding
Read I Know an Old Teacher; model “Check for Understanding”
Give students time to DEAR to practice!

1:45-2:30 – Science – **SD Standard/s:** 6.L.1.1

Lesson 2 – How do scientists group organisms? – Read p. 10-13 – WB5/5A if time
**Come up with own saying to help remember classification order - KPCOFGS

2:30-3:00 –Social Studies

Read and discuss p. 30-33 as class

3:00-3:25 – blog update/prep for home

Help student update blog as needed
Others finish work; pack for home

3:30 – Home

Wednesday, August 29, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-3 Comparing & Ordering Whole Numbers
Page 12-13

Explain/discuss/practice together
together p. 13 #1-5
Asnmt p. 13 #6-24

9:30-10:00 – Writing – Focus: Informative

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Start with clips!! ☺
1st Writing Topic – My Favorite _____
Pre-write ideas as a class; start if time allows

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Grammar

CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.1

Grammar – subjects/predicates – WB7 – complete sentences – WB8

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Word Meanings Station – 10 vocab words – Asnmt: write two sentences with words
Synthesizing “Cootie Catcher” – bring books to station!
“Categories” Game – race partner!
Reading leveled books with Ms. Whetham
Writing from Natalie’s perspective --- Students rotate between the five centers – 1 day per center!

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Science – **SD Standard: 6.L.1.2**

Lesson 3 – How are plants and animals classified? – read p. 14-17 – WB6/6A if time

3:00-3:25 – blog update/prep for home

Student updates blog – help as needed

Others finish homework; pack bags

3:30 – Home!

Thursday, August 30, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-4 Rounding Whole Numbers - Page 14-15

Explain/discuss/practice
together p. 15 #1-5
asnmt. P. 15 #6-25

9:30-10:00 – Writing – Focus: Informative

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

1st Writing Topic – My Favorite _____

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

Do detail/detail/detail → personality graph on Natalie
Asnmt WB1/2

11:05-11:30 – Grammar

CC Standard/s: W.6.4

Grammar – Fragments/Run-ons WB9 – Contractions – WB10

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Word Meanings Station – 10 vocab words – Asnmt: write two sentences with words
Synthesizing “Cootie Catcher” – bring books to station!
“Categories” Game – race partner!
Reading leveled books with Ms. Whetham
Writing from Natalie’s perspective --- Students rotate between the five centers – 1 day per center!

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard: 6.L.1.2**

LAB – p. 18-19 – do in groups of 2-3

2:30-2:55 –Social Studies

Read & discuss p. 35-37 as class

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, August 31, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-5 Estimating Sum & Differences - Page 16-17

Explain/discuss/practice
vocab – clustering, estimate, front-end estimation
together p. 17 #1-7
asnmt p. 17 #8-29

9:30-10:00 – Writing – Focus: Informative
CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

1st Writing Topic – My Favorite _____

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: text to text

CC Standard/s: RI.6.1; RI.6.2 **SD Standard/s:** 6.R.2.1

Read p. 34-36 together
p. 37 – Text to Text – discuss as class (pros/cons)

11:05-11:30 – Grammar
CC Standard/s: W.6.4

Grammar – fragments/run-ons – WB 11

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Word Meanings Station – 10 vocab words – Asnmt: write two sentences with words
Synthesizing “Cootie Catcher” – bring books to station!
“Categories” Game – race partner!
Reading leveled books with Ms. Whetham
Writing from Natalie’s perspective --- Students rotate between the five centers – 1 day per center!

1:00-1:30 – Guidance every other week

1:30-1:45 – DEAR time

1:45-2:30 – Science – **SD Standard/s:** _____

Read/discuss p. 20-21 together

WB7 on own

Send home worksheet 9/10 - not homework! Just for parent information & enrichment

2:30-2:55 – Social Studies

Read & discuss p. 38-41 as class

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

Help student update blog as needed
other students finish work/pack
RFMIND OF NO SCHOOL ON MONDAY!

3:30 – Home – Have a great **three-day weekend!**