

**Monday, December 10, 2012**

**\*\*Schedule subject to change without notice!\*\***

**\*\*Idiom of the Week: Up in the Air\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 6-6 Solving Proportions - Page 318-321  
**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

p. 318-319 together; p. 319 #1-6 together

Asnmt – p. 320 #7-20

9:30-10:00 – Writing – Focus: Research

**CC Standard/s:** W.6.2 **SD Standard/s:** 6.W.1.4

Research Christmas country (using ipads)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

**CC Standard/s:** L.6.2

PB159 (synonyms/antonyms)

PB160 (spelling, com- con-)

11:20-11:45 – Recess **\*\*Duty – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Recess\*\***

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – p. T323-333 Coach Dad

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing (DIBELS testing)

1:00-1:45 – Reading – Focus: comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – “compare and contrast within and between text”

Workshop (DIBELS testing!)

1:45-2:30 – ART

2:30-2:55 – Science

Read p. 550-551 in book; complete the Take-Home Activity in class on p. 551

2:55-3:00 – prep for home **\*\*No blog updates by students on Mondays!\*\***

3:00-3:30 – PE

3:30 – Home!

**Tuesday, December 11, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 6-7 Solving Proportions Using Cross Products -  
Page 322-323

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

p. 322 together; p. 323 #1-5 together

Asnmt – p. 323 #6-21

9:30-10:00 – Writing – Focus: Research

**CC Standard/s:** W.6.2 **SD Standard/s:** 6.W.1.4

Research Christmas country (using ipads)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Summarizing

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Task cards (Winter holidays – summarizing) #1-10

11:05-11:20 – Spelling **CC Standard/s:** L.6.2

PB162 (spelling proofreading)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing (DIBELS testing)

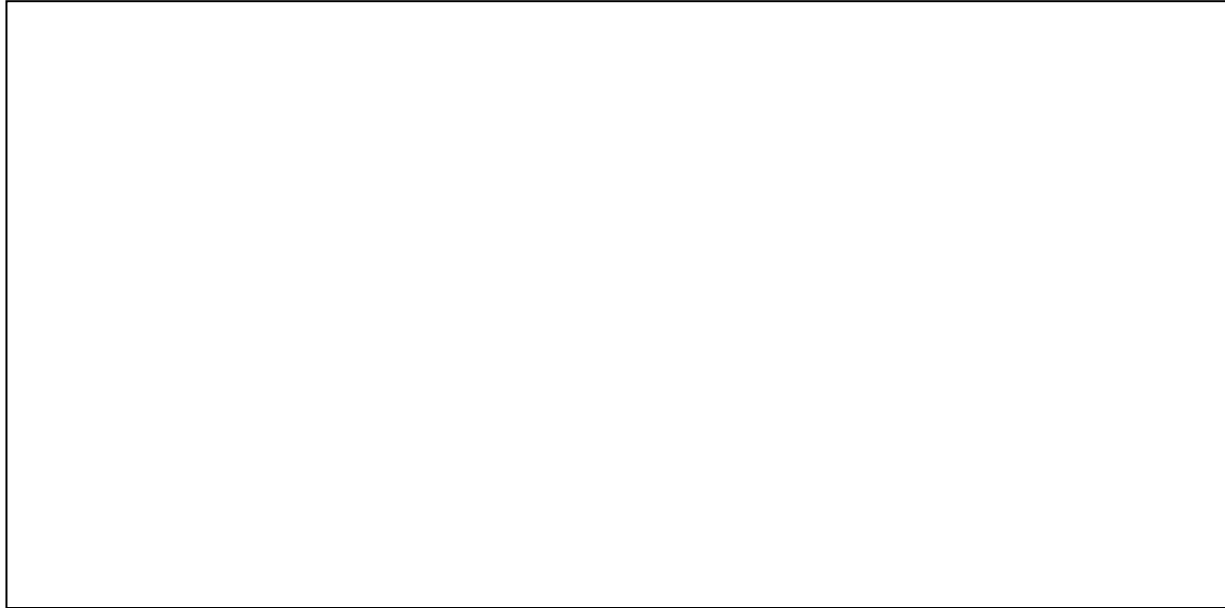
1:00-1:45 – Reading – Focus: author’s purpose

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Read Any Small Goodness p. 354-364

PB157/158 alone (after discussing this story’s purpose and theme!)

1:45-3:30 – Ms. Munger takes over 😊 (Whetham at basketball game)



3:25 – prep for home

3:30 – Home!

**Wednesday, December 12, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:00 – Library

9:00-10:00 – Math – Lesson 6-8 Writing to Explain - Page 324-325

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

p. 324 together; p. 325 #1-?? Together (as time allows)

Asnmt – PS6-8

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Music

11:00-11:20 – Grammar/Spelling

**CC Standard/s:** L.6.1 **SD Standard/s:** 6.W.2.1

PB165/167 (subject-verb agreement)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing (DIBELS testing)

12:45-1:15 – Band

1:45-2:30 – Hooray for the Holidays! Booklet

2:30 – Home! (Early Release for Staff In-service)

**Thursday, December 13, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 6-9 Using Formulas - Page 328-329  
**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

p. 328 together; p. 329 #1-2 together  
PS6-9 alone

9:30-10:00 – Writing – **CC Standard/s:** W.6.2 **SD Standard/s:** 6.W.1.4

Create presentation over country's Christmas

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: flashback/comprehension  
**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Christmas Tree Flashback – read and discuss story together; questions on own

11:05-11:30 – Grammar

Christmas Time Mad Lib

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Reading, Writing

1:00-1:45 – Band

1:45-2:15 – Writing

December Currently

2:15-2:55 –Social Studies – **SD Standard/s:** 6.W.2.2

Read Chapter 6, Lesson 4 – The Persian Empire – p. 208-211 – Take Notes!

2:55-3:00 – prep for home – \*\*No blog updates from students on Thursdays!\*\*

3:00-3:30 - PE

3:30 – Home!

**Friday, December 14, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 6-10 Scale Drawings & Maps - Page 330-333  
**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

p. 330-331 together; p. 332 #1-6 together

Make scale of classroom (1 in. = 5 ft) working in 2's/3's (start today; finish Monday)

9:30-10:00 – Writing – **CC Standard/s:** W.6.2 **SD Standard/s:** 6.W.1.4

Create presentation over country's Christmas (using ipads)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Summarizing

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Summarizing Task cards #11-20

11:05-11:30 – Grammar/Spelling

Christmas Song Titles in Gobblydygook (on Prometheam Board and go through together)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch **\*\*DUTY – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Lunch\*\***

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing

1:00-1:30 – Guidance



1:30-2:30 – Ipads

Finish up Keynote presentations

2:30-2:55 – Social Studies

ABC's of Chapter 6 Social Studies (something from the chapter to represent each letter!)

3:00-3:25 – blog update/prep for home

3:30 – Home!