

**Monday, December 3, 2012**

**\*\*Schedule subject to change without notice!\*\***

**\*\*Idiom of the Week: Spitting Image\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 6-1 Understanding Ratios - Page 300-301

**CC Standard/s:** 6.RP.1 **SD Standard/s:** 6.A.3.2

Read through p. 300 together; p. 301 #1-4 together

Asnmt – p. 301 #5-17

9:30-10:00 – Writing – Focus: Narrative

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

No TV writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:20 – Grammar/Spelling

**CC Standard/s:** L.6.4; L.6.2

PB147/148 (suffixes –ent, -ant, -ence, -ance, -ion)

11:20-11:45 – Recess **\*\*Duty – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Recess\*\***

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, novels, writing

1:00-1:45 – Reading – Focus: comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – “Retell the story”

Workshop

1:45-2:30 – ART

2:30-2:55 – Social Studies

Chapter 5 Test

2:55-3:00 – prep for home **\*\*No blog updates by students on Mondays!\*\***

3:00-3:30 – PE

3:30 – Home!

**Tuesday, December 4, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 6-2 Equal Ratios - Page 302-305  
**CC Standard/s:** 6.RP.1 **SD Standard/s:** 6.A.3.2

p. 302-303 together; p. 303 #1-10 together  
Asnmt – PS6-2 worksheet (alone)

9:30-10:00 – Writing – Focus: Narrative

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

No TV writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – “Recognize and explain cause-effect relationships”  
Workshop

11:05-11:20 – Grammar/Spelling

**CC Standard/s:** L.6.2

PB149/150 (nouns/verbs & proofreading)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, novels, writing

1:00-1:45 – Reading – Focus: Main Idea & Details

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Read Onward p. 330-340 together as class

PB145/146 alone (after going through examples from the story)

1:45-2:30 – Science – **SD Standard/s:** 6.E.2.1

Finish moon phases flip book!

Workbook p. 173 on own

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.1.2; 6.W.2.2

Chapter 6 – India and Persia

Lesson 1 – Aryans bring changes to India p. 191-195 Read & take notes!

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

**Wednesday, December 5, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 6-3 Rates & Unit Rates - Page 306-309

**CC Standard/s:** 6.RP.2 **SD Standard/s:** 6.A.3.2

Read through p. 306-307

p. 307 #1-5 together

Asnmt – p. 308 #6-26 and p. 309 #29-33

9:30-10:00 – Writing – Focus: Narrative

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

No TV writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:20 – Grammar

**CC Standard/s:** L.6.3 **SD Standard/s:** 6.W.2.1

PB151/152 (present, past, and future tense)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, novels, writing

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Science – **SD Standard/s:** 6.E.2.1

Ipads – explore earth, sun, moon (brochure!)

3:00-3:25 – blog update/prep for home

3:30 – Home!

**Thursday, December 6, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 6-4 Use Objects - Page 312-313  
**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

Read through p. 312  
p. 313 do as many as time allows  
  
Asnmt – PS6-4 and back! (R5-3 fraction review)

9:30-10:00 – Writing – Focus: Narrative  
**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

No TV writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension  
**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – “ask questions throughout the reading process”  
  
Workshop

11:00-11:20 – Grammar  
**CC Standard/s:** L.6.3 **SD Standard/s:** 6.W.2.1

PB153/154 (consistent tenses, conjunctions)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, novels, writing

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.E.2.1

Ipads – explore earth, sun, moon (brochure!)

2:30-2:55 –Social Studies

Two Fables – p. 198-202

2:55-3:00 – prep for home – **\*\*No blog updates from students on Thursdays!\*\***

3:00-3:30 - PE

3:30 – Home!



## Friday, December 7, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 6-5 Understanding Proportions - Page 316-317

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

Read through p. 316 together

p. 317 #1-4 together

Asnmt – p. 317 #5-18 alone

9:30-10:00 – Writing

Funny Writing Prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – “determine and analyze author’s purpose and support with text”

Workshop

11:05-11:20 – Grammar

PB155 (conventions)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch **\*\*DUTY – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Lunch\*\***

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing

1:00-1:30 – Reading – Focus: Informational Text  
**CC Standard/s:** RI.6.1, RI.6.2

Scholastic News “How Lincoln Changed America”

1:30-2:30 – Science – **SD Standard/s:** 6.E.2.1

Ipads – explore earth, sun, moon (finish brochure!)

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.2, 6.W.2.2

Chapter 6, Lesson 3 United Rule in India – p. 203-207 read and take notes!

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!