

**Monday, February 11, 2013**

**\*\*Schedule subject to change without notice!\*\***

**\*\*Idiom of the Week: Done Deal\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-13 Graphing Equations - Page 448-449

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.4.1

Read through p. 448-449 together (make sure to discuss words T-table and linear equation)  
p. 449 #1-6 together  
p. 449 #7-22 on own!

9:30-10:00 – Writing – Focus: Fractured Fairy Tale

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Fill out the original Fairy Tale side of the graphic organizer

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

**CC Standard/s:** L.6.1 **SD Standard/s:** 6.W.2.2

Parts of speech picture

11:25-11:45 – Recess **\*\*Duty – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Recess\*\***

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

At whiteboards – make a list of homonyms (words with identical spellings but different meanings)  
on whiteboards – 5-10 minutes on own – then compile list as class onto computer

1:00-1:45 – Reading

Reading Workshop

1:45-2:30 – ART

2:30-2:55 – Science – **SD Standard/s:** 6.P.1.1

Chapter 14, lesson 3 – What are compounds and mixtures? (p. 400-407) Read as much time allows and take notes!

2:55-3:00 – prep for home **\*\*No blog updates by students on Mondays!\*\***

3:00-3:30 – PE

3:30 – Home!

**Tuesday, February 12, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-14 and Test Prep - Page 450-453

Go through p. 450-453 as much as time allows (Test tomorrow!)

9:30-10:00 – Writing – Focus: Fractured Fairy Tale

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Write “new title” side of graphic organizer

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Read The Emperor’s Silent Army – p. 429-440 – p. 441 answer one of the three with one paragraph

11:00-11:25 – Grammar

**CC Standard/s:** L.6.1 **SD Standard/s:** 6.W.2.2

Parts of speech picture

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Create posters with multiple meaning words (homonyms) illustrated – I saw a bear in the forest.  
The woman will bear a child.

1:00-1:45 – Reading – Focus: Comprehension (Fact/Opinion)

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

PB193/194 (Fact & Opinion)

Reading Workshop at end as times allows

1:45-2:30 – Science – **SD Standard/s:** 6.P.1.2

Chapter 14, lesson 3 – What are compounds and mixtures? (p. 400-407) Finish reading from yesterday and take notes!

2:30-3:00 –Social Studies

Read p. 279 together Read a Telescoping Time Line

WS58-59 (alone or in pairs?)

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

**Wednesday, February 13, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Chapter 8 Test

Take Chapter 8 test on own!

9:30-10:00 – Writing – Focus: Fractured Fairy Tale

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Begin writing new fairy tale – 1-3 pages when typed using size 12 font and double spacing (so about six pages when written)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

**CC Standard/s:** L.6.1

Parts of speech picture

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Retelling dice from today's read aloud

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies

Read The Mounds of Cahokia p. 292-295 together as class

3:00-3:25 – blog update/prep for home

3:30 – Home!

**Thursday, February 14, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – mean, median, mode, range  
**CC Standard/s:** 6.SP.5 **SD Standard/s:** 6.S.1.1

Candy hearts – mean, median, mode, range – find each based on colors/sayings/etc.

9:30-10:00 – Writing – Focus: Fractured Fairy Tale  
**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Writing new fairy tale – 1-3 pages when typed using size 12 font and double spacing (so about six pages when written)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension  
**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Read Ancient China: Visual Arts p. 442-444 as class  
complete text to self on own by writing “enough” to answer all the questions thoroughly

11:05-11:25 – Grammar  
**CC Standard/s:** L.6.1

Parts of speech picture

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

Jingle

12:45-1:15 – Band

1:15-1:45 – Frolics??

1:45-2:30 – Valentine’s Day Party

2:30 – Home!



**Friday, February 15, 2013**

**\*\*Schedule subject to change without notice!\*\***

**NO SCHOOL**

**Enjoy the 4-day  
weekend! 😊**