

Monday, February 18, 2013

NO SCHOOL

**Enjoy the 4-day
weekend! 😊**

Tuesday, February 19, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Cut it out****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-1 Geometric Ideas - Page 472-475

SD Standard/s: 6.G.1.1

Read through p. 472-473 together – take notes or they can refer to their book during tests!

p. 474 #1-8 together

Do p. 474-475 #9-27 alone

9:30-10:00 – Writing – Focus: Fractured Fairy Tale

CC Standard/s: W.6.3 **SD Standard/s:** 6.W.1.1

Continue writing new fairy tale – 1-3 pages when typed using size 12 font and double spacing (so about six pages when written)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Read The Hero and the Minotaur p. 454-466

choose one item from p. 467 to write “enough” about on own

11:00-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Introduce Nemesis root words (raps, hand out booklets)

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Race to see who can create the most words using a Nike root (display Nike root on Prometheam board)

1:00-1:45 – Reading – Focus: Setting **SD Standard/s:** 6.R.3.2

Make chart like the one on PB205 and discuss each (characters, setting, conflict, events, resolution)

students do PB205/206 on own

1:45-2:30 – Science – **SD Standard/s:** 6.P.1.2

Lab – How can you measure pH? (p. 408-409) (pH strips????????????????????)

If not – p. 410-411 Balancing Equations WB135

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.1.4 6.W.2.4

Chapter 9, Lesson 1 – The Byzantine Empire p. 297-301 Read and Take notes!

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, February 20, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-2 Measuring and Drawing Angles - Page 476
CC Standard/s: intro to 6.G.1 **SD Standard/s:** 6.G.1.2

Types of Angles interactive notes in math journals

9:30-10:00 – Writing – Focus: Fractured Fairy Tale

CC Standard/s: W.6.3 **SD Standard/s:** 6.W.1.1

Begin writing new fairy tale – 1-3 pages when typed using size 12 font and double spacing (so about six pages when written) – start typing, due FRIDAY!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Be working on Nemesis root word booklet

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Race to see who can write the most words using a Athena root (display Athena root on Prometheam board)

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.1.4 6.W.2.4

WS61 – use books p. 297-301 (alone or partner?)

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, February 21, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-3 Angle Pairs - Page 480-483
CC Standard/s: intro 6.G.1 **SD Standard/s:** 6.G.1.2

Read through p. 480-481 together – taking notes on vocab with pics!
p. 481 #1-8 together
Asnmt – p. 482-483 #9-35 alone

9:30-10:00 – Writing – Focus: Fractured Fairy Tale
CC Standard/s: W.6.3 **SD Standard/s:** 6.W.1.1

Begin writing new fairy tale – 1-3 pages when typed using size 12 font and double spacing (so about six pages when written) – start typing, due FRIDAY!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Reader's Theatre
CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Break into groups of three and read The Amazing Algorithm p. 468-470 (read through twice)
p. 471 do "Text to Self" on sheet of paper on own

11:05-11:25 – Grammar
CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Go through terms together for tomorrow's root word quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Read newspapers/magazines for 8 minutes, share for 2 – repeat x2

1:00-1:45 – Band

1:45-2:15 – Science – **SD Standard/s:** 6.P.1.1 and 6.P.1.2

Chapter 14 review – test tomorrow

2:15-2:55 –Social Studies – **SD Standard/s:** 6.W.1.4 6.W.2.4

Read Chapter 9, Lesson 2 – The Muslim Empire p. 303-308 Take notes!

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, February 22, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-4 Constructions - Page 484-487
CC Standard/s: intro 6.G.2 **SD Standard/s:** 6.G.2.1

Read through p. 484-485 together – pay attention to vocab
p. 486 #1-5 together

Asnmt – p. 486-487 #6-20 alone

9:30-10:00 – Writing – Focus: Fractured Fairy Tale
CC Standard/s: W.6.3 **SD Standard/s:** 6.W.1.1

Begin writing new fairy tale – 1-3 pages when typed using size 12 font and double spacing (so about six pages when written) – start typing, due FRIDAY!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Informational Text

CC Standard/s: RI.6.1 **SD Standard/s:** 6.R.2.1

Time for Kids – read and discuss

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Nemesis root words quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Homonym Challenge – find a long sentence in a book/magazine/newspaper – write that sentence on a sheet of paper – circle all of the words that have more than one meaning – write the second meaning of the word – switch with partner and see if you can find more examples

1:00-1:30 – Guidance

1:30-1:45 – DEAR time

1:45-2:30 – Science – **SD Standard/s:** 6.P.1.1 and 6.P.1.2

Chapter 14 Test – p. 412-413 #1-11 and #16-18

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.4 6.W.2.4

Lesson 2 Review – p. 308 – individually assign or discuss as a class

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!