

Monday, February 25, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Play It By Ear****

****Read Across America Week! Happy Birthday, Dr. Seuss!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-5 Problem-Solving - Page 490-491

Go through p. 490-491 together
Do PS9-5 alone

9:30-10:00 – Writing

Funny Writing Prompt

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Introduce Iris Words as a class – do raps – hand out booklets

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Write Dr. Seuss type stories (throughout this week)

1:00-1:45 – Reading – Focus: Figurative Language

CC Standard/s: RL.6.4 **SD Standard/s:** 6.R.3.3

Put up posters: alliteration, hyperbole, idiom, metaphor, onomatopoeia, personification, simile

Go through examples from p. 70-71 of each

Read through poems p. 40-48 in little books

1:45-2:30 – ART

2:30-2:55 – Social Studies

Read p. 316-317

Do p. 65 of Activity Book

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, February 26, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-6 Polygons - Page 494-495
CC Standard/s: 6.G.1 **SD Standard/s:** 6.G.1.1

Review words on p. 494
p. 495 #1-6 together
p. 495 #7-24 alone

9:30-10:00 – Writing – Focus: Figurative Language

CC Standard/s: L.6.5 **SD Standard/s:** 6.R.3.3

Simile/metaphor worksheet about self

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Read p. 480-492 The Princess Who Became a King
p. 493 choose one to write enough about

11:00-11:25 – Grammar

CC Standard/s: L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Work on Iris booklet
Lang. Spiral Review #1

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Write Dr. Seuss type stories (throughout this week)

1:00-1:45 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

PB217/218 and p. 29-30 comprehension from story

Workshop at end as time allows

1:45-2:15 – Science – **SD Standard/s:** 6.P.2.1

p. 420 Experiment “How can you weight an object with a spring?”

2:15-3:00 –Social Studies – **SD Standard/s:** 6.W.1.7; 6.W.2.7

Read Chapter 9, Lesson 3 – Europe in the Middle Ages p. 309-315 & take notes!

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, February 27, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 9-7 Triangles - Page 496-497

CC Standard/s: 6.G.1 **SD Standard/s:** 6.G.1.1

Read through p. 496-497 (pay attention to words)

p. 497 #1-6 together

Asnmt p. 498-499 #7-21

9:30-10:00 – Writing

Funny Writing Prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Iris booklet

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Write Dr. Seuss type stories (throughout this week)

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.1.7; 6.W.2.7

Read Chapter 9, Lesson 4 – Knights of the Middle Ages p. 318-323 – Notes

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, February 28, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 9-8 Quadrilaterals - Page 500-501

CC Standard/s: 6.G.1 **SD Standard/s:** 6.G.1.1

Go through p. 500 together

p. 501 #1-9 together

p. 501 #10-23 alone

9:30-10:00 – Writing

Write one sentence, then pass (original person edits own work and hands in for grade)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Figurative Language

CC Standard/s: RL.6.4 **SD Standard/s:** 6.R.3.3

Read Sir Gawain and Boar Out There – p. 4-23 – as a class – discuss

Workshop at end as time allows

11:05-11:25 – Grammar

CC Standard/s: L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Iris booklet – review for test

Lang Review #2

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Write Dr. Seuss type stories (throughout this week)

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Read Chapter 15, Lesson 1 What happens when forces act on objects? P. 423-427 – Take notes!

2:30-2:55 –Social Studies

Chapter 9 Review – Test tomorrow – p. 324 together

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, March 1, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-9 Circles - Page 502-503

Read through p. 502 together (pay close attention to terms!)
p. 503 #1-6 together
p. 503 #7-19 alone

9:30-10:00 – Writing – Focus: Figurative Language
CC Standard/s: L.6.5 SD Standard/s: 6.R.3.3

Figurative Language bundle – p. 6-7 personification on overhead together
Personification poetry – write, draw picture, illustrate

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Figurative Language

CC Standard/s: RL.6.4 SD Standard/s: 6.R.3.3

Read The Jewels of the Sea (p. 24) – discuss
Workshop at end as time allows

11:05-11:25 – Grammar

CC Standard/s: L.6.4 SD Standard/s: 6.R.1.1

Iris root word quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Write Dr. Seuss type stories – finish!

1:00-1:45 – Reading – Focus: Informational Text

CC Standard/s: RI.6.1

Time for Kids or ipads with happy news

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Chapter 15, Lesson 2 – How does gravity affect objects? P. 428-431 Take notes!

2:30-2:55 – Social Studies

Chapter 9 Test - p. 325 #1-15 alone

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!