

**Monday, February 4, 2013**

**\*\*Schedule subject to change without notice!\*\***

**\*\*Idiom of the Week: Call it a Day\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 Math – lesson 8-9 Solving Equations with Integers p. 430-431

Read through p. 430  
p. 431 #1-6 together  
Asnmt – p. 431 #7-28

9:30-10:00 – Focus: Poetry

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

American Legion Auxiliary Poetry Contest “Veterans...The Apple of our Eye”  
Three verses, four lines per verse (model this on board) brainstorm ideas together

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Introduce Helios Words – go through definitions and raps

11:25-11:45 – Recess **\*\*Duty – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Recess\*\***

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Use retell cubes from read aloud

1:00-1:45 – Reading – Focus: Setting

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.3.2

Setting is the time and place in which story events occur.

Read Eleven (p. 4) and Janette's Winter (p. 32) together as a class

p. 34 out of workbook (alone)

1:45-2:30 – ART

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Read Chapter 8, lesson 4 – Beginnings of Christianity – p. 272-278 – Take notes!

2:55-3:00 – prep for home **\*\*No blog updates by students on Mondays!\*\***

3:00-3:30 – PE

3:30 – Home!

## Tuesday, February 5, 2013

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 8-10 Work Backward - Page 434-437

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.1

p. 436 & 437 together as time allows

begin working on ordered pair “Put Your Heart Into It”

9:30-10:00 – Writing – Focus: poetry

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

American Legion Auxiliary Poetry Contest “Veterans...The Apple of our Eye”

Finish up on these

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Read aloud The Real Vikings (p.406-414)

p. 415 – choose one to write about – one paragraph for whichever one you explain

11:00-11:25 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Helios root word booklet

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Fortune Tellers with read aloud story

1:00-1:45 – Reading – Focus: Compare/Contrast

**CC Standard/s:** RL.6.7 **SD Standard/s:** 6.R.3.1

Compare/contrast together on board (5<sup>th</sup> vs. 6<sup>th</sup> grade)

PB181/182 on own

Reading Workshop as time allows

1:45-2:30 – Science – **SD Standard/s:** 6.P.1.1

Read Chapter 14, Lesson 1 – How did we learn about atoms? Take notes! (p. 390-393)

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Review Chapter 8 – test tomorrow

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

**Wednesday, February 6, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:00 – Library

9:00-10:00 Math – Lesson 8-11 Graphing Ordered Pairs - Page 440-443

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.1

Draw own picture using graphing paper – write out points  
Will give this to 2 classmates to answer tomorrow!

10:00 – RECESS

10:15 – Restroom break

10:20-11:00 – Music

11:00-11:25 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Helios root word booklet

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

Jingle

12:45-1:15 – Band

1:15-2:00 – Reading **CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.3.2

Read The Terrible, Wonderful Tellin’ at Hog Hammock (p. 10) and Watermelon Preserves (p. 20)  
Discuss setting in each

Reader’s Workshop as time allows

2:00-2:30 – Social Studies **SD Standard/s:** 6.W.1.3; 6.W.2.3

Chapter 8 Test

2:30 – Home!

**Thursday, February 7, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math **CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.1

Finish up graphing coordinates sheets from yesterday!  
Fact sheet M (percents/decimals/fractions) if time allows

9:30-10:00 – Writing – Focus: Poetry  
**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Poetry for Reading Council

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Setting  
**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.3.2

Read Setting poems (p. 46-48) – discuss theme of each  
Reading Workshop as time allows

11:05-11:25 – Grammar  
**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Helios root word booklet - finish today! Due tomorrow before quiz!!

11:25-11:45 – Recess  
11:45-11:50 – back in to drop off coats  
11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Homographs – words with same spelling but different meanings (race to see how many they can list on own)

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.P.1.2

Read Chapter 14, Lesson 2 – How are elements grouped? Take notes! (p. 394-399)

2:30-2:55 –Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Ancient Rome Timeline or Facts (start today – Due Monday!)

2:55-3:00 – prep for home – **\*\*No blog updates from students on Thursdays!\*\***

3:00-3:30 - PE

3:30 – Home!

**Friday, February 8, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-12 Patterns & Tables - Page 444-447  
**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.A.3.2

Read through 444-445; p. 446 do #1-7 together  
Asnmt – p. 446-447 #9-27 alone

9:30-10:00 – Writing – Focus: Poetry  
**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Poetry for Reading Council

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Setting

Readers' Workshop

11:05-11:25 – Grammar  
**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Helios Root Word quiz!

11:50-12:10 – Lunch **\*\*DUTY – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Lunch\*\***

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Homographs – activity with yesterday's words



1:00-1:30 – Guidance

1:30-2:30 – Science – **SD Standard/s:** 6.P.1.2

Periodic Table – experiment??

Periodic Table License Plate Activity

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Ancient Rome Timeline or Facts (Due Monday!)

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!