

Friday, August 24, 2012

8:25 -- meet students; remind of backpack procedure as needed

8:30 -- review math journal process - get started individually; then go through together

8:45 -- correct math journal together and go through proper procedure

9:00 -- math -- p. 2-3 odds

9:30 -- writing - 30 word poem

9:55 -- go through recess expectations

10:00 -- recess

10:15 -- reinforce how to enter room; restrooms

10:20 -- go through school rule "Show Respect" - brainstorm what this means for "to others" and make a chart of it

10:35 -- "snowball fight" with random facts about us

11:00 -- discuss how to pick out books; show which books are ok to check out in room; read

11:25 -- go through hallway/lunch expectations - explain tables/silverware - walk down

11:30-12:15 -- Lunch/Tables/Recess

12:15 -- read a short story aloud (silly poems)

12:30 -- read silently at desks for five(+?) minutes/discuss "stamina"

12:45 -- Social Studies -- read text p. 23-25 (discuss the five themes)

1:30 -- "no-thumb" science activity -- do activity/discuss, then read p. 2-3 of book

2:15-2:30 -- extra recess! ☺ (Last day of afternoon recess. Next week is only the two.)

2:30 -- make chore chart -- blog (daily or weekly), lunchroom (daily or weekly), floor, pencil sharpener, what else??

3:00 -- show blog -- do as an entire class again

3:25 -- start packing for home - last minute reflection