

Monday, January 14, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Flip Out****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 7-7 Solve a Simpler Problem - Page 374-377

Page 374-375 together
page 376 – do as much as time allows

Asnmt – PS7-7

9:30-10:00 – Writing – Focus: Plot (Narrative)

CC Standard/s: W.6.3 **SD Standard/s:** 6/W.1.1

Use the plot storyboard on p. 15 to create a plot for this week's story

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Introduce Nike Root Word Set
- put up poster
- explain how they will move through the different levels and learn the systems
- introduce NIKE wraps

11:20-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Newspapers – nonfiction

1:00-1:45 – Reading – Focus: Point of View **SD Standard/s:** 6.R.3.2

Explain different points of view in Literature – first person, third-person limited, omniscient – put up posters!

Have them find examples in books they are reading

Workshop if time when done!

1:45-2:30 – ART

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.2.2

Mummies of Ancient Egypt – p. 15-16

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, January 15, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 7-8 Sales Tax & Discount - Page 380-383
CC Standard/s: 6.RP.3

Read p. 380-381 together
page 382 - #4-13 together

Asnmt – PS7-8

9:30-10:00 – Writing – Focus: Narrative (plot)

CC Standard/s: W.6.3 **SD Standard/s:** 6/W.1.1

Use storyboard to begin writing story

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Point of View **SD Standard/s:** 6.R.3.2

Read TV Land, The Toothbrush, and Baseball as a class – discuss point of view of each

11:05-11:30 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Start working on Picture/Definition/List of Words/sentence sheets (do a- and anti- together)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

DEAR – I'll meet with individual kiddos (Spelling City too!)

1:00-1:45 – Reading – Focus: Informational Text

Informational text structure features – discuss each – put up posters

Reading workshop when done

1:45-2:45 – Science – **SD Standard/s:** 6.e.2.1

Continue working on Science planet/space projects (Ipads in room)

2:45-3:15–Social Studies – **SD Standard/s:** 6.W.2.3

Read Chapter 7, Lesson 2 – City-States and Greek Culture – p. 234-239 – Take notes!

3:15-3:25 – blog update/prep for home

Wednesday, January 16, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:00 – Library

9:00-10:00 – Math – Lesson 7-9 % of Increase & Decrease - Page 384-385

CC Standard/s: 6.RP.3

p. 384 together

p. 385 #1-5 together

Asnmt – p. 385 #6-16

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Music

11:00-11:20 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Continue working on Picture/Definition/List of Words/sentence sheets

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:45 – Reading **SD Standard/s:** 6.R.3.2

Read The Heartbeat of a Dinosaur as a class

Point of View poems – p. 69

12:45-1:15 – Band

1:15-2:15 – work on science projects (Ipad in room) **presenting tomorrow!**

2:15-2:30 – DEAR/blog/finish work

2:30 – Home!

Thursday, January 17, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 7-11 Airport & **TEST PREP** - Page 388-389

p. 388-389 together

p. 390-391 together as time allows

9:30-10:00 – Writing – Focus: Narrative (plot)

CC Standard/s: W.6.3 **SD Standard/s:** 6/W.1.1

Continue writing narrative using Monday's storyboard

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Workshop

Reading Workshop (spelling city, independent reading)

11:05-11:30 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Finish working on Picture/Definition/List of Words/sentence sheets! Hand In!

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

DEAR/Spelling City – I'll meet with individual kiddos

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.E.2.1

Science presentations

2:30-2:55 –Social Studies – **SD Standard/s:** 6.W.2.3

Chapter 7, Lesson 3 – The Golden Age of Athens – read p. 240-245 – Take NOTES!

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, January 18, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – **Chapter 7 Test**

Chapter 7 Test

9:30-10:00 – Writing – Focus: Narrative (plot)
CC Standard/s: W.6.3 **SD Standard/s:** 6/W.1.1

Finish/hand in narrative story (due by Monday morning at latest!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Workshop

Reading Workshop (Spelling City/independent reading)

11:05-11:20 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Nike Latin Words Quiz (matching and fill in the blank)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

DEAR/Spelling City – I'll meet with individual kiddos

1:00-2:00 – Reading – Focus: Informational Text

CC Standard/s: RI.6.1 **SD Standard/s:** 6.R.2.1

lpads – happynews.com or goodnewsstories.org or upbeat.net

2:00-2:30 – Science – **SD Standard/s:** 6.E.2.1

Finish science presentations (if done from yesterday –Scholastic News/TFK!)

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.2.3

Read Chapter 7, lesson 4 – Alexander’s Great Empire – p. 247-251 – Take NOTES!

3:00-3:25 – Friday Frolics

3:30 – Home!