

**Monday, January 21, 2013**

**No School!**

Have a great three-day weekend!!

## Tuesday, January 22, 2013

**\*\*Schedule subject to change without notice!\*\***

**\*\*Idiom of the Week: Get the Show on the Road\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-1 Understanding Integers - Page 408-409  
**CC Standard/s: 6.NS.6**

Read through p. 408 (focus on opposites, actual, and absolute values – get these in notes!)  
p. 409 #1-6 together  
Asnmt – p. 409 #7-21

9:30-10:00 – Writing – Focus: Point of View Narrative  
**CC Standard/s: W.6.3 SD Standard/s: 6.W.1.1**

Complete point of view graphic organizer (p. 67) to guide this week's writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Theme

**CC Standard/s: RL.6.2 SD Standard/s: 6.R.3.2**

Review theme poster – read p. 38 of book to students (theme is complicated!)  
I read aloud Just a Tyke – discuss what the theme is  
If time at end – reading workshop

11:05-11:30 – Grammar

**CC Standard/s: L.6.4 SD Standard/s: 6.R.1.1**

Introduce Poseidon set! (put poster up on wall)  
Poseidon – work on booklets of words (definition/examples/picture/sentence)

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Do the retelling dice from today's read aloud – then DEAR if time allows

1:00-1:45 – Reading – Focus: Informational Text

**CC Standard/s:** RI.6.1

Split into groups and read non-fiction leveled readers (nonfiction cootie catchers when done)

If time when done – Reading Workshop

1:45-2:30 – Science – **SD Standard/s:** 6.P.1.2

Chapter 13, Lesson 1 – read p. 367-371 “What is matter?” – Take notes!

2:30-3:00 –Social Studies – **SD Standard/s:** 6.C.2.1

Compare/Contrast Egypt and America as class (put pdf on prometheam board)

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

**Wednesday, January 23, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-2 Comparing & Ordering Integers - Page 410+  
**CC Standard/s:** 6.NS.6

Read through p. 410 together  
p. 411 #1-9 together  
Asnmt. – p. 411 #10-30

9:30-10:00 – Writing – Focus: Point of View Narrative  
**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Use graphic organizer from Monday to write narrative story

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Poseidon – work on booklets of words (definition/examples/picture/sentence)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Do the retelling dice from today's read aloud – then DEAR if time allows

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:15 – Social Studies – **SD Standard/s:** 6.W.1.3, 6.W.2.3

Ancient Greece Webquest (with ipads in room)

3:00-3:15 – blog update/prep for home

3:30 – Home!

**Thursday, January 24, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 8-3 Understanding Rational #s - Page 412-413

**CC Standard/s:** 6.NS.7

Read through p. 412 together

p. 413 #1-9 together

Asnmt – p. 413 #10-25 alone

9:30-10:00 – Writing – Focus: Point of View Narrative

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Use graphic organizer from Monday to write narrative story

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Theme

**CC Standard/s:** RL.6.2 **SD Standard/s:** 6.R.3.2

As a class, read – Head Tree

In small groups, read – Great Joy, the Self-Respecting Ox

p. 43 worksheet – What If... (students rewrite ending to change the theme)

11:05-11:30 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Poseidon Greek Word Set – continue working on word booklets

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Do the retelling dice from today's read aloud – then DEAR if time allows

1:00-1:45 – Band

1:45-2:15 – Science – **SD Standard/s:** 6.P.1.2

Density Experiment

2:15-2:55 – Social Studies – **SD Standard/s:** 6.W.1.3, 6.W.2.3

Ancient Greece Webquest (ipads in room) – finish today!

2:55-3:00 – prep for home – **\*\*No blog updates from students on Thursdays!\*\***

3:00-3:30 - PE

3:30 – Home!

**Friday, January 25, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-4 Problem Solving - Page 414-415

p. 414-415 together as time allows

asnmt. PS8-4 alone

9:30-10:00 – Writing – Focus: Point of View Narrative

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

Use graphic organizer from Monday to write narrative story – due by Monday morning!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Theme

**CC Standard/s:** RL.6.2 **SD Standard/s:** 6.R.3.2

In class – read The Emperor's New Clothes and the poems from p. 42-48 (discuss theme of each)

Reading workshop at end as time allows

11:05-11:30 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Poseidon Greek Word Test

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch **\*\*DUTY – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Lunch\*\***

12:10 – Restroom break

12:15-12:30 – Read aloud



12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Do the retelling dice from today's read aloud – then DEAR if time allows (maybe “musical” chairs)

1:00-1:30 – Guidance

1:30-2:15 – Science – **SD Standard/s:** 6.N.1.3

Read Chapter 13, Lesson 2 – “How can matter change?” - Take notes!

2:15-2:55 – Social Studies – **Informational Text:** RI.6.1, RI.6.2, RI.6.3

Time for Kids (basic comp. for each story, central theme of each story, **discuss how idea is introduced, illustrated, and elaborated on**)

3:00-3:25 – blog update/prep for home

3:30 – Home!