

Monday, January 28, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Get Your Act Together****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-5 Adding Integers - Page 418-421

CC Standard/s: 6.NS.6

Go through p. 418-420 together
p. 420 #1-5 together
Asnmt – PS8-5 and p. 420 #6-18

9:30-10:00 – Writing – Focus: Americanism Essay Contest

CC Standard/s: W.6.2 SD Standard/s: 6.W.1.1

“What Freedom Do I Enjoy the Most?” – brainstorm together (these will be typed!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.4 SD Standard/s: 6.R.1.1

Athena – introduce words/meaning – go through raps
Hand out Athena packet

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Generalizations task cards

1:00-1:45 – Reading – Focus: Characterization

CC Standard/s: RL.6.3 **SD Standard/s:** 6.R.3.2

Discuss character traits – p. 23 off book (give words that explain/synonyms)

Read Smart Ice Cream (p. 10) and The Mouse (p. 48)

If time – Readers' Workshop

1:45-2:30 – ART

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Chapter 8 – Lesson 1 – The Roman Republic p. 255-260 (as time allows) take notes!

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, January 29, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-6 Subtracting Integers - Page 422-425
CC Standard/s: 6.NS.6

Go through p. 422-423 together
p. 424 #1-9 together
Do PS8-6 and p. 424 #10-24 alone

9:30-10:00 – Writing – Focus: Americanism Essay Contest

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

“What Freedom Do I Enjoy the Most?” – (these will be typed!) **250-300 words**

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension

CC Standard/s: RI.6.1 **SD Standard/s:** 6.R.2.1

Read Team Moon – p. 379-388
p. 389 – do Turn and Talk (as class or in groups)
If time – Readers’ Theatre – p. 390-392

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Work on Athena booklet

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Use retell dice (or cootie catchers) to go through today's reading story

1:00-1:45 – Reading – Focus: Comprehension/Text Features

CC Standard/s: RL.6.3; RI.6.1 **SD Standard/s:** 6.R.3.2

Discuss text features that were in today's story

PB169/170 alone

Mini lesson on poems from character traits books

Unit Test – p. 61-70

1:45-2:30 – Science – **SD Standard/s:** 6.P.1.2

Guided Inquiry Lab – p. 378-379

water, food coloring, cups

fill out p. 155 from Activity Book

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Chapter 8 – Lesson 1 – The Roman Republic p. 255-260 – finish notes from yesterday

p. 260 questions 1-4 on own!

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, January 30, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-7 Multiplying Integers - Page 426-427
CC Standard/s: 6.NS.6

Read through p. 426 together
p. 427 #1-9 together
Asnmt – PS8-7 and p. 427 #10-27 together

9:30-10:00 – Writing – Focus: Americanism Essay Contest

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

“What Freedom Do I Enjoy the Most?” – (these will be typed!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Work on Athena booklet

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

“musical” chairs

1:00-1:45 – Band

1:45-2:00 – DEAR (Drop Everything and Read) (Workshop as time allows)

2:00-2:30 - Library

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Read Chapter 8, Lesson 2 – The Roman Empire – p. 261-265 – Take notes!

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, January 31, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 8-8 Dividing Integers - Page 428-429
CC Standard/s: 6.NS.6

Read p. 428 together
p. 429 #1-9 together
Asnmt – PS8-8 and p. 429 #10-26

9:30-10:00 – Writing – Focus: Americanism Essay Contest
CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

“What Freedom Do I Enjoy the Most?” – (these will be typed!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Characterization
CC Standard/s: RL.6.3 **SD Standard/s:** 6.R.3.2

Read The Open Window (p. 4) with five students; other 7 (volunteers) read Felicity’s Terrible Day and then read to rest of class – discuss character traits of each
Readers’ Workshop as time allows at end

11:05-11:25 – Grammar
CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Work on Athena booklet – review meaning of all words for tomorrow’s quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Read through science leveled readers (each has own)

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s: 6.P.1.2**

Chapter 13 Review (test tomorrow)

2:30-2:55 –Social Studies – **SD Standard/s: Standard/s: 6.W.1.3; 6.W.2.3**

Read The Foolsoldier p. 268-271 – p. 271 do literature review questions as class

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, February 1, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 8-9 Solving Equations with Integers

Page 430-431 **Standard/s:** 6.NS.6, 6.EE.6

Read through p. 430

p. 431 #1-6 together

Asnmt – p. 431 #7-28 together

9:30-10:00 – Writing – Focus: Americanism Essay Contest

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

“What Freedom Do I Enjoy the Most?” (these will be typed!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Characterization

CC Standard/s: RL.6.3 **SD Standard/s:** 6.R.3.2

Read The Peddler of Swaffham (p. 36) – discuss character traits

Readers’ Workshop as time allows at end

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Athena root word quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Nonfiction cootie catchers based on yesterday's science readers (write down answers on sheet of paper if not taking it seriously)

1:00-1:45 – Reading – Focus: Informational Text

CC Standard/s: RI.6.1; RI.6.2

Time for Kids - Analyze in detail how a key event is introduced, illustrated, and elaborated in a text

1:45-2:15 – Science – **SD Standard/s:** 6.P.1.2

Chapter 13 Test!

2:15-2:55 – Social Studies – **SD Standard/s:** 6.W.1.3; 6.W.2.3

Read Chapter 8, Lesson 4 – Beginnings of Christianity – p. 272-278

2:55 -3:25 – Friday Frolics!

3:30 – Home!