

Monday, March 4, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Feeling Blue****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-10 Congruent & Similar Figures – Pg. 506-509

CC Standard/s: 6.G.3 **SD Standard/s:** 6.G.2.1

Read through p. 506-507 together
p. 508 #1-3 together
Asnmt – p. 508-509 #4-15

9:30-10:00 – Writing – Focus: Figurative Language

CC Standard/s: RL.6.4; L.6.5 **SD Standard/s:** 6.R.3.3

Fig. lang. bundle – p. 35-38
Write own comics using templates 44-45

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Introduce Hercules words – do raps, hand out booklets

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:00-1:45 – Reading

Workshop

1:45-2:30 – ART

2:30-2:55 – Science – **SD Standard/s:** 6.P.2.1

Force/motion experiment

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, March 5, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-11, 9-12 - Page 510-513

Review transformations p. 510-511 (10-15 minutes)

p. 512-513 together

9:30-10:00 – Writing – Focus: Figurative Language

CC Standard/s: RL.6.4; L.6.5 **SD Standard/s:** 6.R.3.3

p. 50 onomatopoeia brainstorming

show p. 52 echoic poem example

do own echoic poem

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Read p. 506-516 Bodies from the Ash together

p. 517 choose one to write enough about

11:00-11:25 – Grammar

CC Standard/s: L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Work on Hercules booklets

Spiral Lang Review 3

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:00-1:45 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

PB229/230 and p. 30-31

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Force/motion experiment

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.2.2

Chapter 10, Lesson 1 – Growth for China – p. 327-331 – Take notes!
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3:00-3:25 – blog update/prep for home

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3:25 – prep for home

3:30 – Home!

Wednesday, March 6, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-13 & 9-14 Symmetry & Tessellations

p. 514-515 together

p. 516-517 together

9:30-10:00 – Writing – Focus: Figurative Language

CC Standard/s: RL.6.4; L.6.5 **SD Standard/s:** 6.R.3.3

Idioms – go through examples from Idiom of the Week by door (and others)

Fig. lang. bundle p. 89

Create own Literal Idiom Art (be showing p. 91 as they work for list of ideas!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Hercules booklet

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.2.2

Activity book p. 69-70 (poetry)

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, March 7, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 9-15 Problem Solving - Page 520-521

p. 520-521 together

review p. 522-523 (test tomorrow)

9:30-10:00 – Writing – Focus: Figurative Language

CC Standard/s: RL.6.4; L.6.5 **SD Standard/s:** 6.R.3.3

Go through alliteration in bundle (p. 96-98)

Complete alien alliterations on own

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Conflict/Resolution

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.3.2

Introduce six different types of conflict – decide what the books they're reading are

Workshop at end if time allows

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Finish Hercules booklet – review for tomorrow's quiz

Lang. spiral review #4

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:00-1:45 – Band

1:45-2:15 – Science – **SD Standard/s:** 6.P.2.1

Chapter 15, Lesson 3 – How can you describe motion? P. 432-435 Take notes!
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2:15-2:55 –Social Studies – **SD Standard/s:** 6.W.2.4

Chapter 10, Lesson 2 – The Mongol Empire p. 332-335 – Take notes!

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, March 8, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson Ch. 9 Test - Page 528-529 #1-26

Do p. 528-529 #1-26 alone!

9:30-10:00 – Writing

Finish working on figurative language writings OR funny writing prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Conflict Resolution

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.3.2

Work on types of conflict more

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Hercules root word quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Empty rectangular box for additional notes or details.

1:00-1:30 – Guidance every other week 1:30-1:45 – DEAR time

1:00-1:45 – Reading – Focus: Informational Text

CC Standard/s: RI.6.1

Ipads – informational text (or guidance?????)

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Force/momentum experiment

2:30-2:55 – Social Studies – **SD Standard/s:** RI.6.1

Time for Kids

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!