

## Monday, March 11, 2013

**\*\*Schedule subject to change without notice!\*\***

**\*\*Idiom of the Week: Down in the Dumps\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 9-15 Problem Solving - Page 520-521

p. 520-521 together

PS9-15 sheet alone

9:30-10:00 – Writing – Focus: Figurative Language

**CC Standard/s:** RL.6.4; L.6.5 **SD Standard/s:** 6.R.3.3

Idioms – go through examples from Idiom of the Week by door (and others)

Fig. lang. Bundle p. 89

Create own literal idiom art (be showing p. 91 as they work for list of ideas!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Introduce Hercules words – read raps, go through definitions, hang up poster

Begin working on Hercules booklets

11:25-11:45 – Recess **\*\*Duty – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Recess\*\***

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Synonym challenge – pair up – write one word on the board – switch with your partner and they have to write a second word (and they write a synonym for yours) – keep rotating partners

1:00-1:45 – Reading – Focus: Conflict **SD Standard/s:** 6.R.3.2

Introduce the six different types of conflict – decide what the books they're reading are

Workshop at end if time allows

1:45-2:30 – ART

2:30-2:55 – Science – **SD Standard/s:** 6.P.2.1

Chapter 15, Lesson 3 – How can you describe motion? P. 432-435 Take notes!

2:55-3:00 – prep for home **\*\*No blog updates by students on Mondays!\*\***

3:00-3:30 – PE

3:30 – Home!

**Tuesday, March 12, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Chapter 9 Test - Page 528-529 #1-26

Do p. 528-529 #1-26 alone!

9:30-10:00 – Writing – Focus: Figurative Language

**CC Standard/s:** RL.6.4; L.6.5 **SD Standard/s:** 6.R.3.3

Go through alliteration in bundle (p. 96-98)

Complete alien alliteration on own

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Read aloud All Alone in the Universe p. 534-544

p. 545 – choose one to answer

11:00-11:25 – Grammar

**CC Standard/s:** L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Continue working on Hercules booklet

Language Spiral Review #6

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Antonym Search – pair up – write one word down – switch boards with your partner – write an antonym – keep switching partners

1:00-1:45 – Reading – Focus: Compare/Contrast

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

PB241/242 and p.29/30 (staple together)

Read aloud DNA Detectives p. 546-548 (if time allows)

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Force/Momentum “Car Races” p. 22-27 of bundle

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.2.4

Chapter 10, Lesson 2 – The Mongol Empire p. 332-335 – Take notes!

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

**Wednesday, March 13, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:00 – Library

9:00-10:00 – Math – Lesson 10-1 Customary Measurement - Page 542-545

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.M.1.1

Read p. 542-543 together

p. 543 #1-9 together

p. 544-545 #10-48 alone

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Music

11:00-11:25 – Grammar

**CC Standard/s:** L.6.4; L.6.2 **SD Standard/s:** 6.R.1.1

Continue working on Hercules booklet

Language Spiral Review #7

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention (keep all in room)

Work on types of conflict more

12:45-1:15 – Band

1:15-2:00 – Informational Text – **SD Standard/s:** RI.6.1

Find two articles online – compare/contrast them – hand in Venn Diagram

2:00-2:30 – blog update/prep for home

Workshop, finish today's work, corrections

2:30 – Home!

**Thursday, March 14, 2013 – Pi Day!! ☺**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 10-2 Metric Measurement - Page 546-549

**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.M.1.1

Read through p. 546-547 together

p. 548 #1-12 together

p. 548-549 #13-46 alone

9:30-10:00 – Writing

Funny Writing Prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Conflict (Literary Element)

**CC Standard/s:** RL.6.3 **SD Standard/s:** 6.R.3.2

Conflict Jeopardy game ☺

11:05-11:25 – Grammar/Spelling

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Finish up Hercules booklets – review for tomorrow's quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

DEAR time (DIBELS with Gracie/Kenzie/Bailee?) – followed by Jingle

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Read Lesson 4 “What are the laws of motion?” p. 436-441 Take Notes!!

2:30-2:55 –Pi Day Activities!! 😊

Pi Day story problems (put on overhead and do together/on whiteboards)

Pi Day crossword puzzle

Measuring the circumference and radius of cookies??

2:55-3:00 – prep for home – **\*\*No blog updates from students on Thursdays!\*\***

3:00-3:30 - PE

3:30 – Home!



**Friday, March 15, 2013**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-4 Relating Customary & Metric – p. 552-553  
**CC Standard/s:** 6.RP.3 **SD Standard/s:** 6.M.1.1

Read through p. 552 – do. P. 553 #1-4 together

Do p. 553 #5-19 alone

9:30-10:00 – Writing

Funny Writing Prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

Workshop

11:05-11:25 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Hercules Root Word Quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch **\*\*DUTY – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Lunch\*\***

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Letter Word Making Game – at whiteboard in pairs – make a three letter word, then four, then five, etc. up to ten letters – then repeat – team with most wins (switch partners after each round)

1:00-1:45 – Reading – Focus: Informational Text  
**CC Standard/s:** RI.6.1

TFK

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Do the experiment on p. 442-443 in book “How can an object stay the same but weight less?”

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.4; 6.W.2.4

Lesson 3 – Development of Japanese Culture – p. 338-341 and Take Notes@!

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!