

Monday, March 18, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Out of This World****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 10-5 & 10-6 Elapsed Time & Problem Solving

p. 556 #1-10 together

p. 560-561 together

9:30-10:00 – Writing – Focus: Arbor Day Essay Contest

CC Standard/s: W.6.2 SD Standard/s: 6.W.1.1

Brainstorm ideas together for Arbor Day Essay

Topic: “The Importance of Arbor Day & Trees – Why we celebrate Arbor Day in South Dakota, and why it is important to plant and care for trees across the state”

Due Wednesday!!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.4 SD Standard/s: 6.R.1.1

Apollo Words – introduce – go through raps

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Rhyme Time Challenge – write down one word – then rotate boards and each person must write a REAL rhyming words (no nonsense words)

1:00-1:45 – Reading – Focus: Multiple Meaning Words/Fact & Opinion

CC Standard/s: RL.6.4 **SD Standard/s:** 6.R.1.2

Multiple meaning words task cards (go through via Scoot) then “grade” together

St. Patrick’s Day Fact & Opinion worksheet

1:45-2:30 – ART

2:30-2:55 – Science – **SD Standard/s:** 6.P.2.1

Chapter 15 Review

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, March 19, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-7 Perimeter - Page 564-567

SD Standard/s: 6.M.1.2

Go down to gym and find the perimeter of the basketball court, volleyball court, etc. (or multi purpose room or classroom if both of those are being used)

9:30-10:00 – Writing – Focus: Arbor Day Essays

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Topic: “The Importance of Arbor Day & Trees – Why we celebrate Arbor Day in South Dakota, and why it is important to plant and care for trees across the state”

Due Wednesday!! (will be typing tomorrow!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Foreshadowing & Flashback

CC Standard/s: RL.6.3 **SD Standard/s:** 6.R.3.3

Define **foreshadowing** and **flashback**

Go through mini readers together p.4-9 The Tell-Tale Heart (discuss how even the title is foreshadowing)

11:00-11:25 – Grammar

CC Standard/s: L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Apollo Root Words (work on booklet)

Language Spiral Review #8

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

“Guess Sort” game – make a list of 3-5 words – you will then “present” your words to the group – the group will have to guess how you grouped your words

1:00-1:45 – Reading – Focus: Foreshadowing/Flashback

CC Standard/s: RL.6.3 **SD Standard/s:** 6.R.3.3

Project p. 86 from book up on Prometheam board – have students turn The Tell-Tale Heart into a flashback using those prompts (turn in)

Workshop rest of time

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Chapter 15 Test – p. 446-447 #1-10, #15-18

2:30-3:00 –Social Studies

Civilizations in the Americas – p. 342-347 – Read and take notes!

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, March 20, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-8 Area of Squares & Rectangles - Page 568
CC Standard/s: 6.G.1 **SD Standard/s:** 6.M.1.2

Using yesterday's perimeter numbers, now find the area of what you measured (or possibly go back down to the gym and re-measure different things)

9:30-10:00 – Writing – Focus: Arbor Day Essays

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Go to lab and type up Arbor Day Essays

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Apollo root words (work on booklet)

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

DEAR time

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies

Chapter 10 Review

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, March 21, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-9 Relating Area & Perimeter - Page 570-571
CC Standard/s: 6.G.1 **SD Standard/s:** 6.M.1.2

Read p. 570
p. 571 #1-9 together
p. 571 #10-24 alone

9:30-10:00 – Writing

Funny Writing Prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Foreshadowing & Flashback
CC Standard/s: RL.6.3 **SD Standard/s:** 6.R.3.3

The Music of Dolphins p. 10-29 – discuss

11:05-11:25 – Grammar

CC Standard/s: L.6.4; L.6.1 **SD Standard/s:** 6.R.1.1

Finish Apollo booklets – review for tomorrow's quiz
Language Spiral Review #9???

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Create words using Root Words that we've learned so far

1:00-1:45 – Band

1:45-2:15 – Science

Experiment p. 452 "How can you balance different weights?" – Activity Book p. 183

2:15-2:55 –Social Studies

Chapter 10 Test – p. 351 #1-15, and choose one from #16-19 (alone)

2:55-3:00 – prep for home – **No blog updates from students on Thursdays!**

3:00-3:30 - PE

3:30 – Home!

Friday, March 22, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-10 Area of Parallelograms & Triangles
CC Standard/s: 6.G.1 **SD Standard/s:** 6.M.1.2

Read p. 572-573 together
p. 573 #1-9 together
p. 574-575 #10-34 alone

9:30-10:00 – Writing

Write one sentence, pass – give 10ish minutes at end for original person to edit own

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Foreshadowing & Flashback

CC Standard/s: RL.6.3 **SD Standard/s:** 6.R.3.3

Read poem Spring Rain p. 48 & discuss
Read Sweet p. 30 and Wheel Willoughby p. 40 (both if time allows) discuss each

11:05-11:25 – Grammar

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

Apollo Root Word Quiz

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Jingle

1:00-1:30 – Guidance

2:00-2:30 – ipads -

2:00-2:30 – Science – **SD Standard/s:** 6.P.2.1

Chapter 16, lesson 1 “How do machines help people work?” p. 455-457 – Take notes!

2:30-2:55 – Social Studies – **SD Standard/s:** RI.6.1

TFK

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

3:30 – Home!