

Monday, March 25, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Stand up for yourself****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-10:00 – Math – Lesson 10-11 Circumference - Page 576-579

CC Standard/s: 6.G.1

Read through p. 576-577 together

p. 578 #1-7 together

p. 578-579 #8-24 alone

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Spelling

CC Standard/s: L.6.2

PB244/246 on own

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:15 – NSU “Dominate 7” group will meet with 5th/6th grade band students

1:15-1:45 – Reading

Workshop – meet with as many students as possible during this time

1:45-2:30 – ART (Whetham leaving at 2:00 for professional leave)

2:30-2:45 – DEAR time (Ms. Munger covers class)

2:45-3:30 – K-12 Assembly in gym

3:30 – Home! (Ms. Munger will assist)

Tuesday, March 26, 2013

****Schedule subject to change without notice!****

Whetham out for professional day!

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-12 Area of a Circle - Page 580-581
CC Standard/s: 6.G.1

Read through p. 580 together
p. 581 #1-4 together
p. 581 #5-19 alone

9:30-10:00 – Writing – Focus: Explanatory Test **CC Standard/s:** W.6.2

Prompt - Explain how disappointments can have a good side – Write these in yellow writing journals – brainstorm ideas together (list on board if desired)

(due Thursday morning) Will be working on these Wednesday too!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Read First to Fly from basal reader – p. 558-570 together

If time allows, go through questions on p. 571 (no need to write down, just discuss)

11:00-11:25 – Spelling

CC Standard/s: L.6.2

Practice Book p. 257/258 on own

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Play “Jingle” – students stand/sit in circle and you give them words to spell – each student says one word – once the last letter has been stated, the next person says “jingle” – if someone makes a mistake they are out --- last person standing “wins” --- then repeat ☺

1:00-1:45 – Reading – Focus: Comprehension – Inference

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Discuss details and any inferences you can make from this morning’s story First to Fly

Practice Book 253/254 on own and worksheet 29-31 (staple all together and hand in when done)

1:45-2:45 – Magazine Power Hour (go down to library and read magazines/newspaper/information text for an entire hour without interruption) **CC Standard:** RI.6.1

2:45 – quick drink, bathrooms, milk

2:45-3:15 – Social Studies – **SD Standard/s:** 6.W.1.5

Read p. 365-368 together and take notes! “The Trading Empires of West Africa”

3:15-3:25 – blog update/corrections/late work/etc.

3:25 – prep for home

3:30 – Home!

Wednesday, March 27, 2013

****Schedule subject to change without notice!****

Whetham out for professional day

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-13 Extra or Missing Information - Page 582+

Read through p. 582 together

Go through p. 583 #1-6 together (can use individual whiteboards or work through as a whole group) If you get done before 9:30 – go through some problems on p. 584-585 as a review

No individual assignment

9:30-10:00 – Writing – Focus: Explanatory Text **CC Standard/s: W.6.2**

Prompt - Explain how disappointments can have a good side – Write these in yellow writing journals – brainstorm ideas together (list on board if desired)

(due Thursday morning) Will be working on these Wednesday too!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.1

Practice Book p. 259-260 on own (this should be a review, but feel free to go through a couple examples on the board if you want)

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Have students read newspapers from back table – we typically stop every 7-8 minutes to share a quick summary of the best article we read and switch newspapers as needed

1:00-1:45 – Band (kids who stay in the room can read or do corrections)

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:15 – Science – **SD Standard/s:** 6.P.2.1

Read Chapter 16, Lesson 2 “What are types of simple machines?” p. 458-465 together & take notes

3:15-3:25 – blog update/corrections/prep for home



3:30 – Home!

Thursday, March 28, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 10-16 Volume - Page 594-597
CC Standard/s: 6.G.2

Read through p. 594-595 together
p. 596 #1-4+ together
P10-16 alone

9:30-10:00 – Writing

Funny Writing Prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Informational Text
CC Standard/s: RI.6.1 **SD Standard/s:** 6.R.2.1

TFK

11:05-11:25 – Grammar

CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.2

PB261/262 alone (quotations, pronouns)

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Look at words to Katy Perry’s song “Firework” – look for different types of figurative language

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.P.2.1

Simple Machine Experiment

2:30-2:55 –Social Studies – **SD Standard/s:** 6.W.1.5

Read p. 369-371 together & take notes!

p. 371 #1-5 together or assign??

2:55-3:00 – prep for home – **No blog updates from students on Thursdays!**

3:00-3:30 - PE

3:30 – Home!

Friday, March 29, 2013

Have a great 3-day weekend!

Remember there IS school on Easter Monday (April 1st)!