

Monday, May 13, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Losing Their Marbles****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 11-13 Predictions & Probability - Page 664-667

CC Standard/s: 6.SP.3 **SD Standard/s:** 6.S.2.1

Read through p. 664-665 p. 666 #1-3 together p. 666 #4-8 alone or partner?
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9:30-10:00 – Writing – Focus: Informational Text - Newsletter

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Brainstorm list of ideas for activities we've done since Christmas – let each choose own topic
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10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.1

Language Spiral Review #15

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:00-1:45 – Reading – Focus: Comprehension

CC Standard/s: RI.6.1 **SD Standard/s:** 6.R.2.1

<u>Respect and Protect</u> – Vanishing Act – 34-41 and The Smart Swarm p. 42-43 and p.44-46

1:45-2:30 – ART

2:30-2:55 – Science or Social Studies

Follow up materials about Water Ways from the field trip
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2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, May 14, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 12-1 Graphing Inequalities - Page 698-699

CC Standard/s: 6.EE.4 **SD Standard/s:** 6.S.1.2

Go through p. 698 together
p. 699 #1-5 together
p. 699 #6-19 alone or with partner?

9:30-10:00 – Writing – Focus: Informational Text - Newsletter

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Students work on their newsletter topic

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

CC Standard/s: RI.6.1 **SD Standard/s:** 6.R.2.1

Read Elephants on the Savannah p. 50-57 – split into groups of five(ish) and read
p. 60-61 also (if time)

11:00-11:25 – Grammar

CC Standard/s: L.6.1

Language Spiral Review #16

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

1:00-1:45 – Quiz Bowl with 5th Graders ☺

1:45-2:30 – Science

Check Coke chicken bone
check pop

Finish up other activities or do “How to survive Miss Whetham”

<http://confessionsofateachingjunkie.blogspot.com/2013/05/tried-it-tuesday-and-tpt-teacher.html?spref=fb>

2:30-3:00 –Social Studies

TIME for Kids

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, May 15, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 12-2 Solving Inequalities - Page 700-703

CC Standard/s: 6.EE.4 **SD Standard/s:** 6.S.1.2

Read through p. 700-701

p. 702 #1-6 together

p. 702 #7-22 alone or partner?

9:30-10:00 – Writing – Focus: Informational Text - Newsletter

CC Standard/s: W.6.2 **SD Standard/s:** 6.W.1.1

Students work on their newsletter piece (finish today so I have enough time to put them together!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.1

Language Spiral Review #17

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:00-1:45 – Band

1:45-2:00 – End of Year Drama Circle??

2:00-3:00

Read through TIME for Kids about testing

Show them what future Smarter Balanced Assessments will look like as 8th graders

3:00-3:25 – blog update/prep for home



3:30 – Home!

Thursday, May 16, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 12-5 Solving Two-Step Equations - Page 712+
CC Standard/s: 6.EE.2 **SD Standard/s:** 6.A.1.2; 6.A.2.1

p. 712-713 together
p. 713 #1-5 together
p. 714 #6-22 alone or partner?

9:30-10:00 – Writing

Write, Edit, Pass

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension

CC Standard/s: RI.6.1 **SD Standard/s:** 6.R.2.1

Choose a story from Protect and Respect that we haven't read and write a summary on it (alone!)

11:05-11:25 – Spelling

CC Standard/s: L.6.2

Jingle

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

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1:00-1:45 – Band

1:45-2:30 –

TIME for Kids or finish up other things

2:00-3:00 – AR Point Party (in library for those who made it)

2:30-2:55 – Book hand in – Clean out desks

2:55-3:00 – prep for home – **No blog updates from students on Thursdays!**

3:00-3:30 - PE

3:30 – Home!

Friday, May 17, 2013

****Schedule subject to change without notice!****

8:30 – students arrive

**Have “End of Year Reflection” on their desk – fill out

**When they are done – let them look at their sheet from the beginning of the year – compare the two – compare strings from start to now

**Hand out “Wordles” to each of the students ☺ ☺ ☺

Elementary Fun Day! ☺

11:30 – students dismissed for year (no lunch served)