

Monday, May 6, 2013

****Schedule subject to change without notice!****

****Idiom of the Week: Picture Perfect****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 11-7 Circle Graphs - Page 642-645

SD Standard/s: 6.S.1.2

Read through p. 642-643 together Do sheet P11-7 alone
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9:30-10:00 – Writing–Focus: Finish Lapbooks (Research/Informational Text)

Last day to work on lapbooks – presentations will start tomorrow!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:25 – Grammar

CC Standard/s: L.6.1

Language Spiral Review #11

11:25-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-1:00 – Literacy Buddies

1:00-1:45 – Reading – Focus: Novels (Comprehension)

<u>The Giver</u> and <u>Crash</u>

1:45-2:30 – ART

Whetham at conference via DDN 2:00-4:00

2:30-2:55 – Finish lapbooks (presentations start tomorrow), read, Blogger can blog, work on Corrections – no drawing!!

2:55-3:00 – prep for home **No blog updates by students on Mondays!**

3:00-3:30 – PE

3:30 – Home!

Tuesday, May 7, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 11-8 Make a Graph - Page 648-649
CC Standard/s: 6.SP.4 **SD Standard/s:** 6.S.1.2

Go through p. 648-649 together

9:30-10:00 – Writing – Focus: Lapbook Presentations

CC Standard/s: SL.6.4; SL.6.5 **SD Standard/s:** 6.LVS.1.2

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Reading – Focus: Comprehension

Last day of The Giver and Crash

11:00-11:25 – Grammar

CC Standard/s: L.6.1

Language Spiral Review #12

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

DIBELS testing & STAR reading & math

1:00-2:00ish – Field trip up to Signs on a Dime to make anti-bullying shirts☺

2:00-2:30 – Science

Start designing airplanes – fly them today as well! (if time)

2:30-3:00 –Social Studies – **SD Standard/s:** Science 6.E.1.2

Work on Water Ways info from Discovery Center (field trip “prep”)

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, May 8, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:00 – Library

9:00-9:30 – Math – Lesson 11-9 Misleading Graphs - Page 650-651

CC Standard/s: 6.SP.2 **SD Standard/s:** 6.S.1.2

Go through p. 650-651 together

9:30-10:00 – Writing – Focus: Lapbook Presentations

CC Standard/s: SL.6.4; SL.6.5 **SD Standard/s:** 6.LVS.1.2

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:25 – Grammar

CC Standard/s: L.6.1

Language Spiral Review #13

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-1:00 – Last day with Literacy Buddies ☺ ☹

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:15 - ???

2:15-3:00?? – Academic Fair in MPR

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, May 9, 2013

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 11-12 Probability - Page 662-663

SD Standard/s: 6.S2.1

Go through p. 662 together
p. 663 do #1-4+ together
P11-12 alone

9:30-10:00 – Writing

Write, Pass, Edit

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension

Respect and Protect – Harnessing the Wind p. RA64-RA71

11:05-11:25 – Grammar

CC Standard/s: L.6.1

Language Spiral Review #14

11:25-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

1:00-1:45 – Band

1:45-2:30 – Science

Finish flying airplanes (if needed)

Otherwise – Just a Dream by Chris Van Allsburg (before reading – have students write for five minutes about what the future might be like --- read story --- discuss different problems from story and possible solutions (could have them break into groups, find problems/solutions, then come back to whole group to present)

2:30-2:55 –Social Studies – **SD Standard/s:** Science 6.E.1.2

Work on Water Ways materials (field trip “prep”)

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, May 10, 2013

****Schedule subject to change without notice!****

FIELD TRIP DAY!!! 😊

****Each student needs to wear name tags!****

8:15 – be at Onida Elementary!

8:30 – leave Onida

Pick up Blunt 5th/6th graders

9:30-10:45 – SD Cultural Heritage Center

10:45-11:45 – Lunch

12-1:30 – Native Waters & Planetarium

2:00-3:00 – Capitol City Queen Boat Ride

3:00 – return 5th/6th graders to Blunt, and then proceed back to Onida

3:30-3:45 – arrive in Onida and dismiss 😊