

Monday, November 26, 2012

****Schedule subject to change without notice!****

****Idiom of the Week: Between a Rock and a Hard Place****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson Chapter 5 Intro - Page 246-247

SD Standard: 6.N.1.1 **CC Standard:** 6.NS.1

Do some problems from p. 246-247

Practice Multiplying Fractions/Whole Numbers (5-1)

Practice multiplying fractions (5-2)

Practice multiplying mixed numbers (5-4)

Practice dividing fractions (5-6)

Practice dividing mixed numbers (5-7)

9:30-10:00 – Writing

Funny writing prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.4, L.6.2 **SD Standard/s:** 6.R.1.1

PB135/136 (prefixes)

11:20-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – An Unexpected Adventure T84-85

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing

1:00-1:45 – Reading – Focus: Informational Text

CC Standard/s: RI.6.2, RI.6.2, RI.6.6

TFK – “An Epic Journey”

1:45-2:45 – ART

2:45-2:55 – DEAR time

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, November 27, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lessons 5-1 through 5-7

SD Standard: 6.N.1.1 **CC Standard:** 6.NS.1

Practice more problems like those from yesterday based on need!

9:30-10:00 – Writing – Focus: writing for a purpose

CC Standard/s: W.6.10 **SD Standard/s:** 6.W.1.3

Santa “letter” – due on Thursday

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

C – CAFÉ – “Use main idea and supporting details to determine importance”

Workshop

11:05-11:30 – Spelling

CC Standard/s: L.6.2

PB138

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – p. 318-320

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing

1:00-1:45 – Reading – Focus: Comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Airborn – read p. 302-316

PB133/134 on own after example from book on board

1:45-2:30 – Science – **SD Standard/s:**

Moon flip books – MAKE!

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.2.2

Chapter 5, Lesson 3 “The Han Dynasty” – Read p. 182-186 and take notes!

3:00-3:25 – blog update/prep for home

GEOGRAPHY BEE!

3:25 – prep for home

3:30 – Home!

Wednesday, November 28, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 5-8 Expressions with fractions - Page 274-275
SD Standard: 6.N.1.1 **CC Standard:** 6.NS.1

Read through 274 together; p. 275 #1-7 together
Do PS5-8

9:30-10:00 – Writing – Focus: writing for a purpose
CC Standard/s: W.6.10 **SD Standard/s:** 6.W.1.3

Be typing Santa “letters” – due tomorrow!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Grammar
CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.2

PB139/140 (pronouns)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.2.2

Chapter 5 Review (Test tomorrow)

3:00-3:25 – blog update/prep for home

3:30 – Home!

Wednesday Nov. 28th – 6:30-7:30

****Onida Elementary Show-n-Tell****

Breakout sessions include:

Ipads

Expressions software

new Common Core standards

Think Central reading program supplements

Parent Portal

Thursday, November 29, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 5-9 Solving Equations with Fractions - Page 276
SD Standard: 6.N.1.1 **CC Standard:** 6.NS.1

p. 276 together; p. 277 #1-5 together
Do p. 277 #6-20 alone

9:30-10:00 – Writing – Focus: writing for a purpose
CC Standard/s: W.6.10 **SD Standard/s:** 6.W.1.3

Typed Santa “letters” due today!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Accuracy **SD Standard/s:** 6.R.1.1

CAFÉ – A – “Chunk letters and sounds together”
Workshop

11:05-11:30 – Grammar
CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.2

PB141/142 (pronouns/verbs/objects)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Spelling City, Novels, Writing

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.E.2.1

Chapter 19, Lesson 1 - p. 534-537 – read and take notes

WB 176A – on own!

2:30-2:55 –Social Studies – **SD Standard/s:** 6.W.2.2

Chapter 5 Test

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Winter Music Program – 7:00 p.m.

Friday, November 30, 2012

****Schedule subject to change without notice!****

****Whetham personal day – Hofer subbing****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:30 – Math – Chapters 4 & 5 Fractions Test

SD Standard: 6.N.1.1

CC Standard: 6.NS.1

Chapter 4 & 5 TEST (they CAN use calculators!)

9:30-10:00 – Writing **CC Standard/s:** W.6.10

Writing prompt (write in yellow writing journal) – Miss Whetham was out and about shopping one fine November day. She was just about to buy presents for her 6th graders when...

They should start on this prompt as they finish their math test.

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Theme

CC Standard/s: RL.6.2 **SD Standard/s:** 6.R.2.1

Discuss theme as a class – refer to poster near CAFÉ board
go through examples 9 & 10

Students will go around room and complete task cards #1-8 on a sheet of paper (Please make sure they have #1-8 on the paper after they had it in! Some tend to forget...)

11:00-11:20 – Grammar

PB143 (sentences)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

Be by bathrooms at 11:45 to take students to lunch! They can sit wherever at the first four tables.

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Students should be reading their novels. Feel free to go around and chat with them about their books, ask questions, etc.

1:00-1:30 – Guidance – Ms. Seeklander will come into the room – you are free to leave ☺

1:30-1:35 – Milk/Drinks/Bathroom – free chat

1:35-2:15 – Science – **SD Standard/s: 6.E.2.1**

Chapter 19, Lesson 2 – Read p. 538-543 and take notes!

Workbook p. 177A (you choose if they work together or not based on how the day has gone)

2:15-3:00 – Social Studies - **Standard/s: RI.6.2, RI.6.2, RI.6.6**

Time For Kids (TFK) “Saving Polar Bears” – read and discuss as a class

3:00-3:25

This is totally at your discretion, but **if** they’ve been good all day – you can take them out to recess (you’ll have to go with them since no one else will be out) or you can let them play quiet ball in the classroom. However, if you don’t feel this has been earned – they can simply finish work and/or read quietly in the classroom.

Please sign off assignment notebooks before they go home! ☺

3:30 – Home!