

Monday, November 5, 2012

****Schedule subject to change without notice!****

****Idiom of the Week: Driving Me Up the Wall****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-5 Make a Table - Page 156-157

CC Standard/s: SD Standard/s: 6.A.4.1

p. 157 #1-6 together

Asnmt – PS3-5 (use calculator!)

9:30-10:15 – Writing – Focus: Narrative

CC Standard/s: W.6.3 SD Standard/s: 6.W.1.1

Narrative Paragraph – hand out overview & rubric sheets

Write the five main questions on board: What happened? Why/how did it happen? When/where did it happen? Why is this event important to you? Why is it significant? Title/catchy opening sentence ideas

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.2

PB111/112 (synonyms/spelling – endings & suffixes)

11:20-11:45 – Recess ****Duty – 4th/5th/6th Recess****

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – Climate Change Comes to Alaska T304-305

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Writing, Spelling City

1:00-1:45 – Reading – Focus: comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Add C to CAFÉ – “Infer and support with evidence”

Workshop

1:45-2:30 – ART

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.2

p. 24 from Activity Book (Chinese myth)

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, November 6, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-6 Understanding Fractions - Page 160-161
CC Standard/s: 6.NS.1 **SD Standard/s:** 6.N.1.1

p. 160 together (vocab!!)

Task cards – on whiteboards

Do human fraction as assignment!

9:30-10:00 – Writing – Focus: Narrative

CC Standard/s: W.6.3 **SD Standard/s:** 6.W.1.1

Rough draft of narrative writing (edit/revise/then type)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: fluency **SD Standard/s:** 6.R.2.2

CAFÉ – add F – Adjust and apply different reading rates to match text

Workshop

11:05-11:30 – Spelling

CC Standard/s: 6.L.2

PB 113 (yes – because so many have issues with endings!)

PB114 – spelling

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud as much as time allows – Children of the Midnight Sun: Young Native Voices of Alaska – p. 250-260

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Writing, Spelling City

1:00-1:45 – Reading – Focus: Cause & Effect **SD Standard/s:** 6.R.3.1

Finish reading Children of the Midnight Sun: Young Native Voices of Alaska – p. 250-260

PB109-110 (first do model one from book)

Afternoon Recess to make up for missing on Monday morning!

1:45-2:15 – Science – **SD Standard/s:** 6.E.1.2

Activity Flip Chart (Earth's Freshwater)

Do p. 137/138 from Activity Book when done

2:15-3:00 –Social Studies – **SD Standard/s:** 6.W.2.6

Read Chapter 4, Lesson 3 – Ancient Civilizations of the Americas p. 148-151 – TAKE NOTES!

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, November 7, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:00 – Library

9:00-10:00 – Math – Lesson 3-7 Equivalent Fractions - Page 164-167

CC Standard/s: 6.NS.1 **SD Standard/s:** 6.N.1.1

p. 164-165 together

p. 166 #1-13 together

p. 166-167 #14-56 even

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Music

11:00-11:20 – Social Studies

Social Studies – Chapter 4 Review

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – Native American Poetry – p. 262-264

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

Novels, Writing, Spelling City

12:45-1:15 – Band

1:15-2:00 – Reading Workshop (no focus lesson – just read & meet)

2:00-2:25 – TFK (Bug Bites)

2:30 – HOME (Early Release due to in-service)

Thursday, November 8, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 3-8 Improper Fractions & Mixed Numbers –
Page 168-169

CC Standard/s: 6.NS.1 **SD Standard/s:** 6.N.1.1

p. 168 together (vocab!!)

p. 169 #1-7 together

p. 169 #8-37

9:30-10:00 – Writing – Focus: Narrative Writing

CC Standard/s: W.6.3 **SD Standard/s:** 6.W.1.1

Rough draft of narrative writing (edit/revise/then type)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ – C – make a picture of mental image

Workshop

11:05-11:30 – Grammar

CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.2

Grammar Cop – he/him

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Writing, Spelling City

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.S.2.1

Read Chapter 11, Lesson 2 – Where do we get energy? P. 302-305 – TAKE NOTES!

WB105A alone!

2:30-2:55 –Social Studies

Chapter 4 TEST! (p.35/36)

2:55-3:00 – prep for home – **No blog updates from students on Thursdays!**

3:00-3:30 - PE

3:30 – Home!

Friday, November 9, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-9 Estimating Fractions - Page 170-171

CC Standard/s: 6.NS.1 **SD Standard/s:** 6.N.1.1

p. 170 together
p. 171 #1-5 together

asnmt – p. 171 #6-19

9:30-10:00 – Writing – Focus: Narrative Writing

CC Standard/s: W.6.3 **SD Standard/s:** 6.W.1.1

Finish narrative writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: vocabulary

CC Standard/s: L.6.4 **SD Standard/s:** 6.R.1.1

CAFÉ – E – use word parts to determine the meaning of words

Workshop

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.1 **SD Standard/s:** 6.W.2.2

Grammar Cop p. 10 – I/me

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch ****DUTY – 4th/5th/6th Lunch****

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Writing, Spelling City

1:00-1:45 – Reading – Focus: nonfiction

CC Standard/s: RI.6.1, RI.6.2, RI.6.6

Time For Kids – extended school day - discuss basic comp, central idea, point of view

1:45-2:30 – Science – **SD Standard/s:** 6.S.2.1

Chapter 11, Lesson 3 – How are fossil fuels formed and used? p. 306-313 TAKE NOTES!

2:30-2:55 – Social Studies

Activity Book p. 27 with partner

3:00-3:25 – Veterans' Day Program – gym

3:30 – Home!