

## Monday, October 1, 2012

**\*\*Schedule subject to change without notice!\*\***

**\*\*Idiom of the Week: Off the Hook\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math - Page 37

p. 37 Checkpoint TOGETHER #1-26

9:30-10:00 – Writing

Funny picture prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

**CC Standard/s: L.6.2 SD Standard/s: 6.W.1.4**

PB 51/52 Dictionary/Glossary & Homophones

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – p. T306-307 – Book...Camera...Action!

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels

1:00-1:45 – Reading **SD Standard/s: 6.R.3.2**

Add “Recognize Literacy Elements” to C of CAFÉ menu  
Reading Workshop

1:45-2:30 – ART

2:30-2:55 – Science – **SD Standard/s:** 6.E.1.3

Preview Chapter 8 – Plate Tectonics p. 209-211

p. 212 experiment as class (water, dishwashing liquid, corn syrup, popcorn kernels)

2:55-3:00 – prep for home **\*\*No blog updates by students on Mondays!\*\***

3:00-3:30 – PE

3:30 – Home!

**Tuesday, October 2, 2012**

Whetham @ Workshop in Pierre – SUBSTITUTE TEACHER

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway.  
“Bessie” will get milk. Please take lunch count/attendance and enter it in. ☺  
Go around and check assignment books were signed by parents Monday night. If there’s no signature, please leave me a note.

8:30 – Math – Chapter 1 Test - Page 62-63

p. 62-63 #1-32 – ALONE

9:30-10:00 – Writing – **CC Standard/s:** W.6.3

“Teacher Gone Missing” sheet  
if they need more room, they can continue on the back. Yes – they need to draw a picture! ☺ Tell them to be imaginative

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Fact & Opinion **SD Standard/s:** 6.LVS.1.3

Read The Myers Family together as a class – p. 124-132

After reading – do “Turn & Talk” on p. 133 – answer/discuss as whole class (or split if you prefer)

11:05-11:30 – Spelling **CC Standard/s:** L.6.2

PB 53 (Syllables) only do the main 20 words. Skip the Challenge and Connect to Reading portions

PB 54 (proofreading)

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – There Was an Old Lady Who Swallowed Some Leaves! (I go back and forth between reading “little kid” books and “big kid” books. They typically enjoy them.☺)

## 12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Release students to Title/Sped

Rest are to stay in room and work on novels. They have their assignments. I let them read individually or in groups of 2-4. Feel free to walk around and read/discuss as you please.

## 1:00-1:45 – Reading

**Reader’s Workshop** – Students are expected to read the entire time frame, please walk around and discuss their reading with them – ask them what their “CAFÉ” focus is (several of them have sticky notes up on that bulletin board)

They are expected to read the entire time. They know they get one 5-minute break at one point. It is up to them to use it if they want.

\*\*Give them a five minute milk/restroom/drink break. As long as they are quiet and respectful, I don’t mind them chatting in small groups. They may also read, write, draw, or work on any homework.

## 1:45-2:30 – Science – **SD Standard/s:** 6.E.1.3

Read p. 214-219 aloud as a class

Take notes as you read – I typically write them on the board as we go through the section. Make sure to get headings, bold vocabulary words, and any important parts. I stop after each paragraph and ask them what is worth writing down.

## 2:30-3:20 –Social Studies

**SD Standard/s:** 6.R.2.1 **CC Standards:** RI.6.1

Weekly Reader – “Wild Pets”

Discuss as much as time allows

Students do worksheet over nonfiction text features on their own!

3:25 – prep for home – please sign off on all of the assignments they have done. If something is not finished – circle it. They also know they should be taking their three folders home each night.

3:30 – Home!

**Thank you for coming in today! I greatly appreciate it!! 😊**

## Wednesday, October 3, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-1 Understanding Decimals - Page 76  
**CC Standard/s:** 6.NS.3 **SD Standard/s:** 6.N.2.1

p. 76 – show my flip chart (tenths, hundredths, thousandths, ten-thousandths)  
go through examples of standard form, word form, short-word form, and expanded form on board together p. 77 #1-6  
  
Asnmt – p. 77 #7-20

9:30-10:00 – Writing – Focus: quotation marks **CC Standard/s:** W.6.3

Go through quotation mark examples in books – students find examples in their books

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Grammar  
**CC Standard/s:** L.6.1

Singular & plural nouns – PB55  
  
Possessive nouns – PB 56

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.1.2, 6.W.2.2

Lesson 3 – Israelites, Phoenicians, and Lydians p. 84-89 (TAKE NOTES!)

3:00-3:25 – blog update/prep for home

3:30 – Home!

## Thursday, October 4, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-2 Comparing and Ordering Decimals - Page 79  
**CC Standard/s:** 6.NS.3 **SD Standard/s:** 6.N.2.1

Show number line example from p. 78  
Do p. 78 Talk About It  
together. P. 79 #1-10  
  
Asnmt – p. 79 #11-29

9:30-10:00 – Writing – Focus: quotation marks  
**CC Standard/s:** W.6.3

Write dialogue on poster lightly in pencil – I need to check (joke said by two friends might be easiest!)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: vocabulary  
**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.1

Add “Tune in to interesting words...” to CAFÉ menu E  
  
Reading Workshop

11:05-11:30 – Grammar  
**CC Standard/s:** L.6.1

PB 57 & 58 (Possessive nouns, commas, colons)

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.E.1.3

Watch BrainPop video on “Earth’s structure”

Groups of 3 – draw poster, research more about layers on computer, create poster with visuals and more info for classmates!

2:30-2:55 –Social Studies

Review for Chapter 2 TEST

**\*\*What is Friday Frolics going to be??\*\***

2:55-3:00 – prep for home – **\*\*No blog updates from students on Thursdays!\*\***

3:00-3:30 - PE

3:30 – Home!



## Friday, October 5, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-3 Rounding Decimals - Page 80  
**CC Standard/s:** 6.NS.3 **SD Standard/s:** 6.N.2.1

Rounding Rules – practice  
Do number line examples – p. 80 Talk About It  
p. 81 #1-5 together  
  
Asnmt – p. 81 #6-29

9:30-10:00 – Writing – Focus: quotation marks  
**CC Standard/s:** W.6.3

Finish up with quotes – glue macaroni noodles in the correct place for commas & quotations!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Fact & Opinion **SD Standard/s:** 6.LVS.1.3

PB49/50

11:05-11:30 – Grammar  
**CC Standard/s:** L.6.1

PB59 (possessive, singular, and plural nouns)  
  
PB 60 – do #1 together, then must complete two of the next three

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels – finish up!

1:00-1:30 – Classroom Guidance

1:30-1:45 – DEAR time

1:45-2:15 – Science – **SD Standard/s:** 6.E.1.3

Lesson 2 – How do Earth’s plates help create landforms?

Read p. 220-223 – TAKE NOTES

2:15-2:55 – Social Studies

Chapter 2 TEST

2:55-3:25 – Friday Frolics!

3:30 – Home!