

**Monday, October 15, 2012**

**\*\*Schedule subject to change without notice!\*\***  
**\*\*Idiom of the Week: Pull Strings\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-8 Interpreting Remainders - Page 98-99

**CC Standard/s: 6.NS.3 SD Standard/s: 6.N.3.1**

Read through & examples from page 98  
Page 99 #1-4 together  
  
Asnmt – PS2-8

9:30-10:00 – Writing – Focus: Persuasive

**CC Standard/s: W.6.1 SD Standard/s: 6.W.1.3**

Brainstorm “kid problems” as class – they need to pick one that they feel passionate about!  
  
Create problem & solution chart (p. 36 of Treasures Writing Book)

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

**CC Standard/s: L.6.5; L.6.2**

PB 75 (idioms)  
PB 76 – Spelling

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – read Let’s Do the Twist! p. T86-87

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, Writing, etc.

1:00-1:45 – Reading – Focus: comprehension

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – C – “make and adjust predictions; use text to confirm”

Readers’ Workshop

1:45-2:30 – ART

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.2, 6.W.2.2

Chapter 3 – Lesson 2 – The Dynasties of Egypt  
Start taking notes from p. 112-118

2:55-3:00 – prep for home **\*\*No blog updates by students on Mondays!\*\***

3:00-3:30 – PE

3:30 – Home!

## Tuesday, October 16, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-9 Dividing by a Decimal - Page 100-103  
**CC Standard/s:** 6.NS.3 **SD Standard/s:** 6.N.2.1

Read through p. 100-101  
p. 101 #1-5 together  
  
Asnmt – p. 102 #6-19

9:30-10:00 – Writing – Focus: persuasive

**CC Standard/s:** W.6.1 **SD Standard/s:** 6.W.1.3

Work on persuasive writing – ask these questions:

- Who's the audience? Will my writing influence them?
- What is my purpose? Will I get them to agree with me?
- Did I state my opinions clearly?
- Did I use opinion words to influence my reader?
- Did I present my arguments in a logical way?
- Did I proofread and correct all errors?

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Vocabulary

**CC Standard/s:** RL.6.4 **SD Standard/s:** 6.R.1.1

E to CAFÉ – “use prior knowledge and context to predict and confirm meaning”  
  
Readers' Workshop

11:05-11:30 – Spelling

**CC Standard/s:** L.6.2

PB 78 (proofreading)

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – start Dancing Kane p. 176-186

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, Writing, etc.

1:00-1:45 – Reading – Focus: persuasion – goals/details

finish Dancing Kane p. 176-186 – create goal/reasons&details page

PB73/74

1:45-2:15 – Science – **SD Standard/s:** 6.E.1.3

Build an “earthquake-safe building” (marshmallows, toothpicks)

2:15-3:00 –Social Studies – **SD Standard/s:** 6.W.1.2, 6.W.2.2

Chapter 3 – Lesson 2 – The Dynasties of Egypt

finish taking notes from p. 112-118

Activity book pages 16-17 on own

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

**Wednesday, October 17, 2012**

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:00 – Library

9:00-9:30 – Math – Lesson 2-10 Multiplying & Dividing by Powers of Ten -  
Page 106-109 **CC Standard/s:** 6.NS.3 **SD Standard/s:** 6.N.2.1

Read through p.106-107 and discuss  
p. 108 #1-7 together on boards  
Asnmt – PS2-10

9:30-10:00 – Writing – Focus: persuasive

**CC Standard/s:** W.6.1 **SD Standard/s:** 6.W.1.3

Edit/revise persuasive writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:00 – Music

11:00-11:30 – Grammar

**CC Standard/s:** L.6.4 **SD Standard/s:** 6.R.1.2

Multiple Meaning Word Task Cards

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-12:45 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, Writing, etc.

12:45-1:15 – Band

1:15-2:00 – Science

Chapter 8 Review (Test tomorrow!)

p. 73 of workbook on own

2:00-2:25 – Social Studies – **SD Standard/s:** 6.W.2.2

Hieroglyphics writing activity

2:30 – Early Release for Staff In-service

## Thursday, October 18, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-11 Scientific Notation - Page 110-111  
**SD Standard/s:** 6.N.2.1

BrainPop video - Scientific Notation

<http://www.brainpop.com/math/numbersandoperations/standardandscientificnotation/preview.weml>

Go through p. 110 together  
p. 111 #1-7 together on boards

Asmnt – PS2-11 & p. 111 #28-33 from book

9:30-10:00 – Writing – Focus: persuasive  
**CC Standard/s:** W.6.1 **SD Standard/s:** 6.W.1.3

Finish persuasive writing – they are due Friday morning!

If all are done – do funny picture prompt writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension  
**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

C to CAFÉ – “Use Text Features”

Readers’ Workshop

11:05-11:30 – Grammar  
**CC Standard/s:** L.6.1

Grammar Cop worksheet - nouns/proper nouns

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, Writing, etc.

1:00-1:45 – Band

1:45-2:30 – Science

Chapter 8 Test (use notes – no books!)

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.2, 6.W.2.2

Chapter 3, Lesson 3 – His Majesty Queen Hatshepsut p. 120-124 (notes if needed)

**Decide on tomorrow's Friday Frolics topic!! 😊**

2:55-3:00 – prep for home – \*\*No blog updates from students on Thursdays!\*\*

3:00-3:30 - PE

3:30 – Home!



**Friday, October 19, 2012**  
**\*\*Last day of 1<sup>st</sup> Quarter\*\***

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-12 Solving Equations with Decimals –  
Page 112-113 **CC Standard/s:** 6.NS.3 **SD Standard/s:** 6.N.2.1

Go through p. 112 together  
p. 113 #1-5 together  
  
Asnmt – PS2-12 & #22-27 in book

9:30-10:00 – Writing

Persuasive Writing due TODAY!!  
  
Funny picture prompt writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

Test p. 14-19, p. 33-37 (26 problems)

11:05-11:30 – Grammar

PB 82 – Kinds of Sentences & Proofreading

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, Writing, etc.

1:00-1:30 – Guidance

1:30-1:45 – DEAR time

1:45-2:15 – Science – **SD Standard/s:** 6.E.1.3

Ipads – plate tectonics

[www.pbs.org/wgbh/aso/tryit/tectonics](http://www.pbs.org/wgbh/aso/tryit/tectonics)

[www.learner.org/interactives/dynamicearth/drift.html](http://www.learner.org/interactives/dynamicearth/drift.html)

As they finish looking through, have them do Math Facts (division & multiplication) **or** Spelling City

2:15-2:55 – Social Studies – **SD Standard/s:** 6.W.1.2, 6.W.2.2

Read Chapter 3, Lesson 4 – Kush: Egypt’s Rival p. 125-129 = TAKE NOTES

3:25 – Friday Frolics

3:30 – Home!