#### Monday, October 22, 2012

\*\*Schedule subject to change without notice!\*\*

\*\*Idiom of the Week: Pulling My Leg\*\*

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine Story Problem of the Day

8:45-9:30 - Math - Lesson 2-13 Write an Equation - Page 116-119

CC Standard/s: 6.EE.6 SD Standard/s: 6.A.2.1

Read/discuss p. 116-117 p. 117 - #1-2 together

Asnmt - p. 118 #1-6; p. 119 #14-25

9:30-10:00 - Writing

**Funny Picture Prompt** 

10:00-10:15 - RECESS

10:15 – Restroom break

10:20-11:05 - MUSIC

11:05-11:30 - Grammar/Spelling

**CC Standard/s**: L.6.2 &L.6.4

PB87 (Latin words & affixes)

PB88 spelling

11:30-12:15 - Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 - Read aloud - <u>The Family Fridge</u> - p. T158-159

# 12:30-1:00 - Reading Intervention - students in Title/Resource/Classroom

Novels, Spelling City, Writing

1:00-1:45 - Reading - Focus: comprehension

# CC Standard/s: RL.6.1 SD Standard/s: 6.R.2.1

C to CAFÉ menu – "monitor and fix up"

Readers' Workshop

1:45-2:30 - ART

2:30-2:55 - Social Studies - **SD Standard/s**: 6.W.1.2

Social Studies – Activity Book p. 22 – groups of 2 (African Civilizations of the Nile Valley)

2:55-3:00 - prep for home \*\*No blog updates by students on Mondays!\*\*

3:00-3:30 - PE

## Tuesday, October 23, 2012

\*\*Schedule subject to change without notice!\*\*

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine Story Problem of the Day

8:45-9:30 - Math - Lesson 2-14 Problem-Solving - Page 120-121 **CC Standard/s**: 6.EE.5 **SD Standard/s**: 6.A.2.1

Pages 120-121 together

Asnmt - PS2-14

9:30-10:00 - Writing

**Funny Picture Prompt** 

10:00-10:15 - RECESS

10:15 - Restroom break

10:20-11:05 - Reading - Focus: Comprehension

CC Standard/s: RL.6.1 SD Standard/s: 6.R.2.1

Add C to CAFÉ Menu – "make a picture or mental image"

Readers' Workshop

11:05-11:30 -Spelling

CC Standard/s: L.6.2

PB90 - Spelling

11:30-12:15 - Lunch/Lunch Duties/Recess

12:15 - Restroom break

12:15-12:30 - Read aloud - <u>Science Friction</u> - p. 200-212 (as much as possible)

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom
Novels, Spelling City, Writing
1:00-1:45 - Reading - Focus: comprehension
CC Standard/s: RL.6.1 SD Standard/s: 6.R.2.1
Finish reading aloud – <u>Science Friction</u> – p. 200-212
p. 213 – choose one to do independently! (if choosing "it takes all kinds" they must answer the last sentence by writing)
1:45-2:30 - Science - <b>SD Standard/s:</b> 6.E.1.3
Chapter 9, Lesson 1 What are rocks and minerals? P. 246-251 TAKE NOTES!
Worksheet 86A on own
2:30-3:00 –Social Studies
Review Chapter 3
3:00-3:25 – blog update/prep for home
3:25 – prep for home
3:30 - Home!

## Wednesday, October 24, 2012

\*\*Schedule subject to change without notice!\*\*

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:15 Artist in Residence

9:15-10:00 - Math - Lesson Chapter 2 Review - Page 122-123

p. 122-123 (as time allows) together on whiteboards

10:00-10:15 - RECESS

10:15 - Restroom break

10:20-11:05 - Music

11:05-11:30 - Grammar

CC Standard/s: L.6.1

PB91/92 – conjunctions

11:30-12:15 - Lunch/Lunch Duties/Recess

12:15 - Restroom break

12:15-12:30 - Read aloud

12:30-1:00 - Reading Intervention - students in Title/Resource/Classroom

Novels, Spelling City, Writing

1:00-1:45 - Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 - Social Studies

Chapter 3 Test

3:00-3:25 - blog update/prep for home

#### Thursday, October 25, 2012

\*\*Schedule subject to change without notice!\*\*

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:15 - Artist in Residence

9:15-10:00 - Math - Lesson Chapter 2 Test - Page 128-129

Chapter 2 Test - p. 128-129 ALONE

10:00-10:15 - RECESS

10:15 – Restroom break

10:20-11:05 - Reading - Focus: comprehension

CC Standard/s: RL.6.1 SD Standard/s: 6.R.2.1

Add C to CAFÉ board – "infer and support with evidence"

Readers' Workshop

11:05-11:30 - Grammar

**CC Standard/s**: L.6.1

PB93/94 conjunctions/types of sentences/compound subjects/predicates

11:30-12:15 - Lunch/Lunch Duties/Recess

12:15 - Restroom break

12:15-12:30 - Read aloud

12:30-1:00 - Reading Intervention - students in Title/Resource/Classroom

Novels, Spelling City, Writing

1:00-1:45 - Band

1:45-2:30 - Science - **SD Standard/s:** 6.E.1.3

Make types of rocks posters – first must sort the sheets (groups of 2)

# 2:30-2:55 –Social Studies – RI.6.8 (evaluate argument and claims, whether they are supported by reasons or not)

Brainpop - <a href="http://www.brainpop.com/socialstudies/usgovernmentandlaw/presidentialelection/">http://www.brainpop.com/socialstudies/usgovernmentandlaw/presidentialelection/</a>

Read <u>Time for Kids Who Will Be President?</u> discuss

2:55-3:00 – prep for home – \*\*No blog updates from students on Thursdays!\*\*

3:00-3:30 - PE

#### Friday, October 26, 2012

\*\*Schedule subject to change without notice!\*\*

8:25-8:30 – students enter building and put backpacks in hallway

8:30-9:15 - Artist in Residence

9:15-10:00 – Math – Lesson Ch. 3 Preview Number Theory and Fraction Concepts - Page 140-141 **SD Standard/s**: 6.N.1.1

p. 140-141 together on whiteboards

10:00-10:15 - RECESS

10:15 – Restroom break

10:20-11:05 - Reading - Focus: accuracy

**CC Standard/s**: RL.6.4

Add A to CAFÉ – "trade a word/guess a word that makes sense"

Readers' Workshop

11:05-11:30 - Grammar

CC Standard/s: L.6.1

PB95 – compound sentences

12:15 – Restroom break

12:15-12:30 - Read aloud

12:30-1:00 - Reading Intervention - students in Title/Resource/Classroom

Novels, Spelling City, Writing

1:00-1:45 - Reading - Focus: sequence

CC Standard/s: RL.6.3 SD Standard/s: 6.R.3.1

Write down the sequence of events from Science Friction

Do PB 85/86 alone

1:45-2:30 - Science - <b>SD Standard/s:</b> 6.E.1.3
Edible Rocks! Create igneous, metamorphic, and sedimentary rocks
2:30-2:55 – Social Studies
Election – read <u>Scholastic News Where They Stand</u>
Show poster of other elections also going on
3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)