

Monday, October 29, 2012

****Schedule subject to change without notice!****

****Idiom of the Week: Case of the Butterflies****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-1 Factors, Multiples, and Divisibility

Page 142-143 **CC Standard/s:** 6.NS.4 **SD Standard/s:** 6.N.1.2

Focus on Factors & Multiples – go through pages 142-143 – do p. 144 #18-23 together

Asnmt – Factors & Multiples task cards around the room 1-28

9:30-10:00 – Writing

Funny writing prompt

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.2

PB99 (denotation & connotation)

PB100 (spelling)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – Finding North p. T232-233

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, writing

1:00-1:45 – Reading – Focus: comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – C – “predict what will happen; use the text to confirm”

1:45-2:30 – ART

2:30-2:55 – Science – **SD Standard/s:** 6.E.1.3

Chapter 9 Review

2:55-3:00 – prep for home ****No blog updates by students on Mondays!****

3:00-3:30 – PE

3:30 – Home!

Tuesday, October 30, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-1 Factors, Multiples, and Divisibility

Page 142-143 **CC Standard/s:** 6.NS.4 **SD Standard/s:** 6.N.1.2

Focus on divisibility – p. 143; p. 14 #1-7 together

Asnmt – p. 144 #8-12, 24-34

9:30-10:00 – Writing

Write one sentence, then pass; everyone adds a sentence ; original person edits; read each

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ menu – C – “Summarize text; include sequence and main idea”

Reading workshop

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.2

PB101/102 (spelling)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – start reading aloud Kensuke's Kingdom p. 226-236

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, Writing

1:00-1:45 – Reading – Focus: comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

start reading aloud Kensuke's Kingdom p. 226-236

p. 237 – choose Write a paragraph or Turn & Talk (but they must answer the questions in this section)

1:45-2:30 – Science – **SD Standard/s:** 6.E.1.3

Chapter 9 Test (p. 83 Vocab Preview)

2:30-3:00 –Social Studies

Chapter 4, Lesson 1 “Early Civilizations in Asia and the Americas” p. 135-139 – TAKE NOTES
Activity Book sheet p. 23

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, October 31, 2012

Happy Halloween

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-2 Prime & Composite - Page 146-149

p. 146-147 together; p. 148 #1-11 together
Asnmt – p. 148-149 #12-33 & #42-46

9:30-10:00 – Writing

Subway “Art” Writing

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Grammar

CC Standard/s: L.6.1

Halloween Mad Lib

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – It’s the Great Pumpkin Charlie Brown

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, Spelling City, Writing

1:00-1:45 – Band

1:45-2:00 – History of Halloween worksheet – read together; back w/partner

2:00-2:30 - Library

2:30-3:20 –

Halloween video/party

3:20 – prep for home

3:30 – Home!

Thursday, November 1, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-3 Greatest Common Factor - Page 150-151
CC Standard/s: C **SD Standard/s:** 6.N.1.2

p. 150 together; p. 151 #1-6 together

Asnmt – p. 151 #7-29

9:30-10:00 – Writing

Day after Halloween Writing!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: comprehension
CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

CAFÉ – E – “ask someone to define the word for you”

Readers’ Workshop

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.1

PB103/104 (phrases & clauses)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud – Exploring Islands p. 238-240 (p.241 if time)

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, spelling city, writing

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.E.1.2

Start Chapter 11 “Earth’s Resources”

read Lesson 1 – What are Earth’s natural resources? P. 294-301 and TAKE NOTES

2:30-2:55 –Social Studies – **SD Standard/s:** 6.W.1.2, 6.W.2.2

Read Chapter 3, Lesson 2 “Early Chinese Civilization” p. 140-145 start Taking Notes

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, November 2, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 3-4 Least Common Multiple - Page 152-153
CC Standard/s: 6.N.1.2 **SD Standard/s:** 6.N.1.2

p. 152 together; p. 153 #1-6 together
asnmt – p. 153 #7-28

9:30-10:00 – Writing

Funny Writing Picture Prompt

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: comprehension

CC Standard/s: RL.6.1 **SD Standard/s:** 6.R.2.1

Cause & Effect –discuss from this week's story
PB97/98 alone

11:05-11:30 – Grammar

CC Standard/s: L.6.1

PB 105 (just add missing commas)
PB 106 (common/proper nouns)

11:20-11:45 – Recess

11:45-11:50 – back in to drop off coats

11:50-12:10 – Lunch

12:10 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels, spelling city, writing

1:00-1:30 – Social Studies – **SD Standard/s:** 6.W.2.2, 6.W.2.1

Read Chapter 3, Lesson 2 “Early Chinese Civilization” p. 140-145 finish Taking Notes

1:30-2:30 – Magazine Power Hour! 😊 (CC RI.6.1, RI.6.2, RI.6.4, RI6.6)

2:30-3:00 – Friday Frolics

3:00-3:30 – Blog/Work/Etc

3:30 – Home!