

Monday, October 8, 2012

No School – Native American Day!

Enjoy the three-day break! 😊

Tuesday, October 9, 2012

****Schedule subject to change without notice!****

****Idiom of the Week: On the Right Track****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine

Story Problem of the Day

8:45-9:30 – Math – Lesson 2-4 Estimating with Decimals - Page 82-83

CC Standard/s: 6.NS.3 **SD Standard/s:** 6.N.2.1

Practice estimating to the nearest dollar p. 82

p. 83 do #1-5 together

Asnmt – p. 83 #6-32

9:30-10:00 – Fire Department Presentation in Multi-Purpose Room

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Comprehension **SD Standard/s:** 6.R.2.1

Add to C on CAFÉ – “Use prior knowledge to connect with text”

Readers’ Workshop

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.2

PB 63 – using context clues

PB 64 – spelling

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – p. T12-13 – The Power of Print

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels +

1:00- 4-H Presentation

1:15-1:45 – Reading – Focus: Using Details

Read aloud – p. 150-162 – [The Boy Who Saved Baseball](#)

PB 61-62 (first make that type of chart over the story we read)

1:45-2:30 – Science – **SD Standard/s:** 6.E.1.3

Experiments

Please orange to represent how earth used to look (p. 221)

<http://www.coaleducation.org/lessons/wim/10.htm>

Play-doh/cardboard – show mountains, ridges, etc (p. 226-227)

2:30-3:00 –Social Studies – **SD Standard/s:** 6.W.1.2

Unit 2 – p. 100-103

104-105 – Egyptian Stories

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, October 10, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-5 Adding & Subtracting Whole Numbers & Decimals - Page 86-89

CC Standard/s: 6.NS.3 **SD Standard/s:** 6.N.2.1

Read through p.86-87

together p. 87 #1-5

Asnmt – p. 88 #6-26

9:30-10:00 – Writing – Focus: persuasive

CC Standard/s: W.6.1 **SD Standard/s:** 6.W.1.3

Persuasive Writing – read from reading book p. 164-166

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Grammar

CC Standard/s: L.6.1

PB 67/68 – Verbs

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels +

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Science – **SD Standard/s:** 6.E.1.3

Read Lesson 3 – How do scientists explain Earth’s features? TAKE NOTES

3:00-3:25 – blog update/prep for home

3:30 – Home!

Thursday, October 11, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-6 Multiplying Whole Numbers & Decimals -
Page 90-93

CC Standard/s: 6.NS.3 **SD Standard/s:** 6.N.2.1

Do examples from p. 90-91
together p. 91 #1-12

Asnmt. P. 92 #13-31

9:30-10:00 – Writing – Focus: persuasive

CC Standard/s: W.6.1 **SD Standard/s:** 6.W.1.3

Write a letter to the editor

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Accuracy

Add A to CAFÉ – “Skip the word, then come back”

Readers’ Workshop

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.2; L.6.1

PB 66 – Spelling

PB 69 – Verbs

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels +

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.E.1.3

Lesson 4 – What causes earthquakes and volcanoes? (p. 228-233) TAKE NOTES

Watch Plate Tectonics Brain POP! http://www.brainpop.com/science/earthsystem/plate_tectonics/

2:30-2:55 – Social Studies – **SD Standard/s:** 6.E.1.1

Worksheet 15 from Activity Book (work with partner?)

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, October 12, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 2-7 Dividing by a Whole Number - Page 94-97
CC Standard/s: 6.NS.3 **SD Standard/s:** 6.N.2.1

Go through examples on p. 94-95 on board

Asnmt – worksheet PS2-7

9:30-10:00 – Writing – Focus: persuasive
CC Standard/s: W.6.1 **SD Standard/s:** 6.W.1.3

Finish letters to editor – check for “formal” tone, clear reasons, organized, concluding statement

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: fluency **SD Standard/s:** 6.R.2.2

Add F to CAFÉ – “Use punctuation to enhance phrasing and prosody” (prosody = study of verse)

Readers’ Workshop

11:05-11:30 – Grammar

PB 71 – exact verbs

PB 72 – topic sentences

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Novels +

1:00-1:45 – Reading – Focus: Informational Text

Time for Kids: When the Rain Stops

RI.6.2 – central idea

RI.6.8 – argument & claims – are they supported? (p. 6 – cursive)

1:45-2:15 – Science

Read p. 236 – Answer questions on p. 237 (with partner?)

2:15-2:55 – Social Studies – **SD Standard/s:** 6.W.1.2

Chapter 3, Lesson 1 – The Importance of the Nile River p. 106-111 TAKE NOTES

3:00-3:25 – blog update/prep for home

3:30 – Home!