

Monday, September 10, 2012

****Schedule subject to change without notice!****

****Idiom of the Week: Hold Your Horses****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-8 Order of Operations - Page 24-27

CC Standard/s: 6.EE.1 SD Standard/s: 6.A.1.1

Page 24-25 together – Saying **Please Excuse My Dear Aunt Sally** (or other that students know!)

Page 25 #1-7 together

Asnmt – p. 26 #8-29

9:30-10:00 – Writing – Focus: descriptive writing

SD Standard/s: 6.W.1.1

Draw a simple monster on a sheet of paper. Then write directions on how to build that monster.
Classmate will draw monster tomorrow. **(Keep it secret!!)**

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – MUSIC

11:05-11:30 – Grammar/Spelling

CC Standard/s: L.6.2; L.6.4 SD Standard/s: 6.R.1.2

Grammar – multiple meaning words task cards – Scoot game!

Spelling – PB 28 (mound, gloomy, caution, annoy, dawdle, counter, haughty, rejoice, devour, thoughtful, flawless, maroon, droop, doubt, bamboo, hoist, oyster, exhausted, scoundrel, boundary – Challenge: bountiful, aloof, adjoin, taut, turquoise)

12:15 – Restroom break

12:15-12:30 – Read aloud – p. T156 from Teacher's Edition Just the Facts?
– go through vocab words – precisely, resolve, demeanor, agony, conclusion, menace, revolting, manipulated, emphatically, vigorously

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Thought Bubbles – Before Reading Strategies!

1:00-1:45 – Reading

CAFÉ menu – add Fluency “voracious reading”

1st Day of Reader’s Workshop for students! DIBELS testing for me!

1:45-2:30 – ART

2:30-2:55 – Social Studies

p. 60-61 – read together

p. 61 #4 “Think and Apply” – create basic timeline of life with three questions

2:55-3:00 – prep for home **No blog updates by students on Mondays!**

3:00-3:30 – PE

3:30 – Home!

Tuesday, September 11, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-9 Properties of Operations - Page 28-29
CC Standard/s: 6.EE.3

Discuss – Commutative, Associative, Identity, and Multiplication Property of Zero – p. 28
Together – page 29 #1-5
Asmnt – p. 29 #6-25

9:30-10:00 – Writing – Focus: Descriptive Writing

SD Standard/s: 6.W.1.1

Switch monsters with partner – draw monster based on directions given.
Get back with partner and compare monsters.
Discuss why descriptions are so important!

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

CAFÉ – add to fluency column “Read appropriate-level texts that are a good fit”

Reader’s Workshop for students! DIBELS testing for me!

11:05-11:30 – Spelling

CC Standard/s: L.6.2

Spelling – PB 30

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – Reading book p. 70-84 (follow along if they want to) The Fruit Bowl Project

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Thought Bubbles – During reading strategies

1:00-1:45 – Reading – Focus: Compare/Contrast Literacy Works

CC Standard/s: RL.6.7 **SD Standard/s:** 6.R.3.1

Compare/contrast different stories from The Fruit Bowl Project using p. 31 & 32 of Tracee Orman's Common Core study guides as a class

PB25 together

Asnmt – PB26

1:45-2:30 – Social Studies

9/11 Remembrance Lesson

2:30-3:00 – Science – **SD Standard/s:** 6.L.1.2

Kara's mom Marla is coming in to discuss animal classification – seed v. seedless

3:00-3:25 – blog update/prep for home

3:25 – prep for home

3:30 – Home!

Wednesday, September 12, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-10 Mental Math: Using the Distributive
Property - Page 30-31

CC Standard/s: 6.EE.3

Discuss p. 30 together
p. 31 #1-6 together
Asnmt – p. 31 #7-24

9:30-10:00 – Writing – Focus: Descriptive Writing

SD Standard/s: 6.W.1.1

Pre-write together – then let students start draft on their own

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Grammar

CC Standard/s: L.6.1

Grammar – Simple Subjects/Predicates – PB31
Compound Subjects & Predicates – PPB32

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – finish Reading book p. 70-84 (follow along if
they want to) The Fruit Bowl Project

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Thought Bubbles – After Reading Strategies
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1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30 --- Early Release for STAFF INSERVICE!

Thursday, September 13, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-11 Mental Math Strategies - Page 32-35
CC Standard/s: 6.NS.3

Discuss p. 32-33 together
practice p. 34 #1-7 together
Asmnt – p. 34-35 #8-33

9:30-10:00 – Writing – Focus: Descriptive Writing
SD Standard/s: 6.W.1.1

Continue working on descriptive writing stories

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

CAFÉ – add to Accuracy “Cross Checking...Do the pictures and/or words look right? Do they sound right? Do they make sense?

Students do Readers’ Workshop; DIBELS Testing for me (if needed) – have rest do STAR Reading

11:05-11:30 – Grammar
CC Standard/s: L.6.1

Grammar – Imperatives & Interrogatives – PB33
Adjectives & Adverbs – PB34

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – Vocabulary Reader How a Book Gets Published

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Thought Bubbles – Making Connections

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** 6.L.1.1

Introduce Chapter 2 – Cells – p. 25-27

Lab Zone #3 from big chart with egg whites!

2:30-2:55 –Social Studies – **SD Standard/s:** 6.W.1.1, 6.W.2.1, 6.E.1.1

Ch. 1 Lesson 2 – Early Farmers p. 56-59 – TAKE NOTES!

p. 59 “Debate Activity” as class (if time allows)

2:55-3:00 – prep for home – ****No blog updates from students on Thursdays!****

3:00-3:30 - PE

3:30 – Home!

Friday, September 14, 2012

****Schedule subject to change without notice!****

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine
Story Problem of the Day

8:30-9:30 – Math

STAR Math Test – rest do morning math routine or read

9:30-10:00 – Writing – Focus: Descriptive Writing
SD Standard/s: 6.W.1.1

Continue on descriptive writing story – finish up today??

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading

Reader's Workshop for students

Finish DIBELS (if needed) – have rest do STAR Reading test

11:05-11:30 – Grammar

CC Standard/s: L.6.1

Grammar – PB 35 – Sentence fluency; do several examples on board!

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud – Vocabulary Reader How a Book Gets Published

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Thought Bubbles – Fiction Elements

1:00-1:30 – Guidance

1:30-1:45 – DEAR time

1:45-2:30 – Science – **SD Standard/s:** 6.L.1.1

Ch. 2 Lesson 1 – What is a Cell? p. 30-33 – TAKE NOTES!

2:30-2:55 – Social Studies – **SD Standard/s:** 6.W.1.1, 6.W.2.1, 6.E.1.1

Read Ch. 1 Lesson 3 - p. 62-68 – TAKE NOTES!

3:00-3:25 – blog update/prep for home

3:30 – Home!