

**Monday, September 3, 2012**

**\*\*No School – Labor Day!\*\***



Have a fun and safe extended weekend!

## Tuesday, September 4, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math–Lesson 1-6 Estimating Products & Quotients - Page 18-19  
**SD Standard/s:** 6.N.1.2

Round to greatest place value, then compute  
go through examples  
p. 19 #1-5 together  
Asnmt p. 19 #6-24

9:30-10:00 – Writing **CC Standard/s:** W.6.5 **SD Standard/s:** 6.W.1.2

Finish My Favorite \_\_\_\_\_ writing  
Start “Funny Journal Prompts” PowerPoint for those who are done

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Vocabulary **SD Standard/s:** 6.R.1.1

Read Aloud The Assignment from p. T84-85  
p. 42-43 Vocabulary in Context together  
Ask students the 10 questions from p. T88

11:05-11:30 – Grammar/Spelling

**CC Standard/s:** L.6.2 & L.6.1 **SD Standard/s:** S.W.2.1

Grammar – suffixes –er, -or, -ar, -ist, -ian, -ent – discuss – then WB 15  
Spelling – WB 16  
(scene, bracelet, mute, strive, faithful, devote, thyme, succeed, coax, rely, conceal, forgave,  
lonesome, delete, confine, exceed, terrain, reproach, abuse, defeat – CHALLENGE: ratify, serene,  
refute, appraise, humane)

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

“Challenge Yourself” Word Study center – separate jobs by their suffixes

1:00-1:45 – Reading – Focus: Author’s Purpose

**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Read Knots in My Yo-Yo String p. 46-56

p. 57 – Turn & Talk with partner

1:45-2:30 – Science – **SD Standard/s:** 6.L.1.2

p. 20-21 in Science Books – as class (WB 7 – if time)

Study Guide together – bring to test! -- **TEST Thursday!!**

2:30-3:00 –Social Studies

Read a Map – p. 38-40 – read & discuss together

3:00-3:25 – blog update/prep for home

Help student update blog as needed

Rest do homework/corrections/lates/read

3:25 – prep for home

3:30 – Home!

## Wednesday, September 5, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 1.7 Read & Understand - Page 20-21  
**CC Standard/s:** 6.EE.2      **SD Standard/s:** 6.A.2.1

Practice p. 20 & p. 21 #1-3 together  
Asnmt WS 1-7

9:30-10:00 – Writing    **CC Standard/s:** W.6.3    **SD Standard/s:** 6.W.1.1

2<sup>nd</sup> “Funny Journal Prompts” PowerPoint - write page

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Music

11:05-11:30 – Spelling  
**CC Standard/s:** L.6.2

Spelling – WB 17/18

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Fill out Literature Response laminated sheet

1:00-1:45 – Band

1:45-2:00 – DEAR time (Drop Everything and Read)

2:00-2:30 - Library

2:30-3:00 – Social Studies – **SD Standard/s:** 6.W.1.1, 6.E.1.1, 6.W.2.1

Introduce Unit 1 – Early People and Lifeways – p. 42-49

3:00-3:25 – blog update/prep for home

Help student update blog as needed  
Rest do homework/corrections/lates/read

3:30 – Home!

## Thursday, September 6, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson 1-1 through 1-7 REVIEW - Page 22

Review for **tomorrow's TEST!** P. 22 #1-15 as class

9:30-10:00 – Writing **CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

3<sup>rd</sup> “Funny Journal Prompts” PowerPoint

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Author’s Purpose  
**CC Standard/s:** RL.6.1 **SD Standard/s:** 6.R.2.1

Reread Knots in My Yo-Yo String p. 46-56 on CD

WB 13 & 14 alone!

11:05-11:30 – Grammar  
**CC Standard/s:** L.6.1

Declarative & Interrogative Sentences/ Imperative & Exclamatory Sentences – Discuss all

WB 19/20

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Fill out Literature Response laminated sheet (choose different sheet)

1:00-1:45 – Band

1:45-2:30 – Science – **SD Standard/s:** mostly 6.L.1.2

Chapter 1 TEST!

2:30-2:55 –Social Studies – **SD Standard/s:** 6.W.1.1, 6.E.1.1, 6.W.2.1

Chapter 1 – Lesson 1 – p. 50-55; take notes (get through as much as time allows)

2:55-3:00 – prep for home – **\*\*No blog updates from students on Thursdays!\*\***

3:00-3:30 - PE

3:30 – Home!

## Friday, September 7, 2012

**\*\*Schedule subject to change without notice!\*\***

8:25-8:30 – students enter building and put backpacks in hallway

8:30-8:45 – Morning Routine  
Story Problem of the Day

8:45-9:30 – Math – Lesson **Chapter 1 Test** - Page 23

Students do problems #1-24 on page 23

9:30-10:00 – Writing

**CC Standard/s:** W.6.3 **SD Standard/s:** 6.W.1.1

4<sup>th</sup> “Funny Journal Prompts” PowerPoint

10:00-10:15 – RECESS

10:15 – Restroom break

10:20-11:05 – Reading – Focus: Compare/Contrast

**CC Standard/s:** RL.6.9 **SD Standard/s:** 6.R.3.1

“Sporty Poetry” p. 58-60

Text to Text – compare “Sporty Poetry” to “Goal to Goal”

11:05-11:30 – Grammar

**CC Standard/s:** L.6.1

Interjections – WB 21/22

11:30-12:15 – Lunch/Lunch Duties/Recess

12:15 – Restroom break

12:15-12:30 – Read aloud

12:30-1:00 – Reading Intervention – students in Title/Resource/Classroom

Fill out Literature Response laminated sheet (choose different sheet)



1:00-1:45 – Reading **SD Standard/s:** 6.R.5.3

CAFÉ!

E – “Use dictionaries, thesauruses, and glossaries as tools”

Do Dictionary Search in groups (each group uses same dictionary)

1:45-2:30 – Social Studies – **SD Standard/s:** 6.W.1.1, 6.E.1.1, 6.W.2.1

Finish from yesterday- Chapter 1 – Lesson 1 – p. 50-55; take notes

2:30-3:00 – ***Friday Frolics*** 😊

Class will vote on activity on Thursday! 😊

3:00-3:25 – blog update/prep for home (every other Friday = Friday Frolics!)

Help student update blog as needed

Rest do homework/corrections/lates/read

3:30 – Home!