

Thursday, August 23, 2012
****schedule subject to change without notice****

8:25 -- meet students and have all walk into room with everything and take seats

8:30 -- ask students to empty out bags; explain textbook numbers in/on desk; go through procedure for hallway/daily routine

8:45 -- back into classroom; explain morning math problem/journal - do first day together (show proper procedure for using math journal & correcting) – explain bathroom sign-out and expectations

9:00 -- math – multiplication Magic Square (basic facts “test”??)

9:30 -- writing - Time Capsule activity; fill out sheet, hands, feet, string, any other (due Monday 8/27/2012)

9:55 -- go through recess expectations

10:00 – recess

10:15 -- reinforce how to enter room; restrooms

10:20 – Go through policy book with students

11:00 -- Explain “Grammar Dots” & writing process poster; show writing journals & boxes; decorate journals if time

11:25 -- go through hallway/lunch expectations - explain tables/silverware - walk down

11:30-12:15 -- Lunch/Tables/Recess

12:15 -- read a short story aloud (silly poems)

12:30 -- CAFE explanation/AR/minutes per week -- discuss

12:35 -- get one or two books - read silently at desks for two minutes/discuss “stamina”

12:45 – Science workbook p. 2/3 – arthropods

1:30 -- “shield” activity

2:00-2:20 -- extra recess! 😊 (take class picture outside!)

2:25 -- go through school rule "Show Respect" - brainstorm what this means for "to yourself" and make a chart of it -- skip ahead to "to property" and do the same

3:00 -- show blog - explain what the requirements will be (1-5 pictures; 100+ words; save as draft); post today's info

3:25 -- start packing for home - last minute reflection "What did you enjoy today?"